Alberta Advanced Education

1987-1988
ANNUAL
REPORT

Alberta
Advanced Education

89-03419/

Alberta

ADVANCED EDUCATION

Office of the Minister

323 Legislature Building, Edmonton, Alberta, Canada T5K 2B6 403/427-2291

February, 1989

The Honourable Dr. David J. Carter
Speaker of the Legislative Assembly of Alberta

Dear Mr. Speaker:

I have the honour of submitting the Annual Report of Alberta Advanced Education for the year ended March 31, 1988.

Respectfully submitted,

D.J. RUSSELL
Deputy Premier and Minister
of Advanced Education

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Report of the Deputy Minister

In accordance with the *Legislative Assembly Act*, this report summarizes the transactions and affairs of Advanced Education for the period April 1, 1987 to March 31, 1988.

Major developments in Alberta's post-secondary education system included the following:

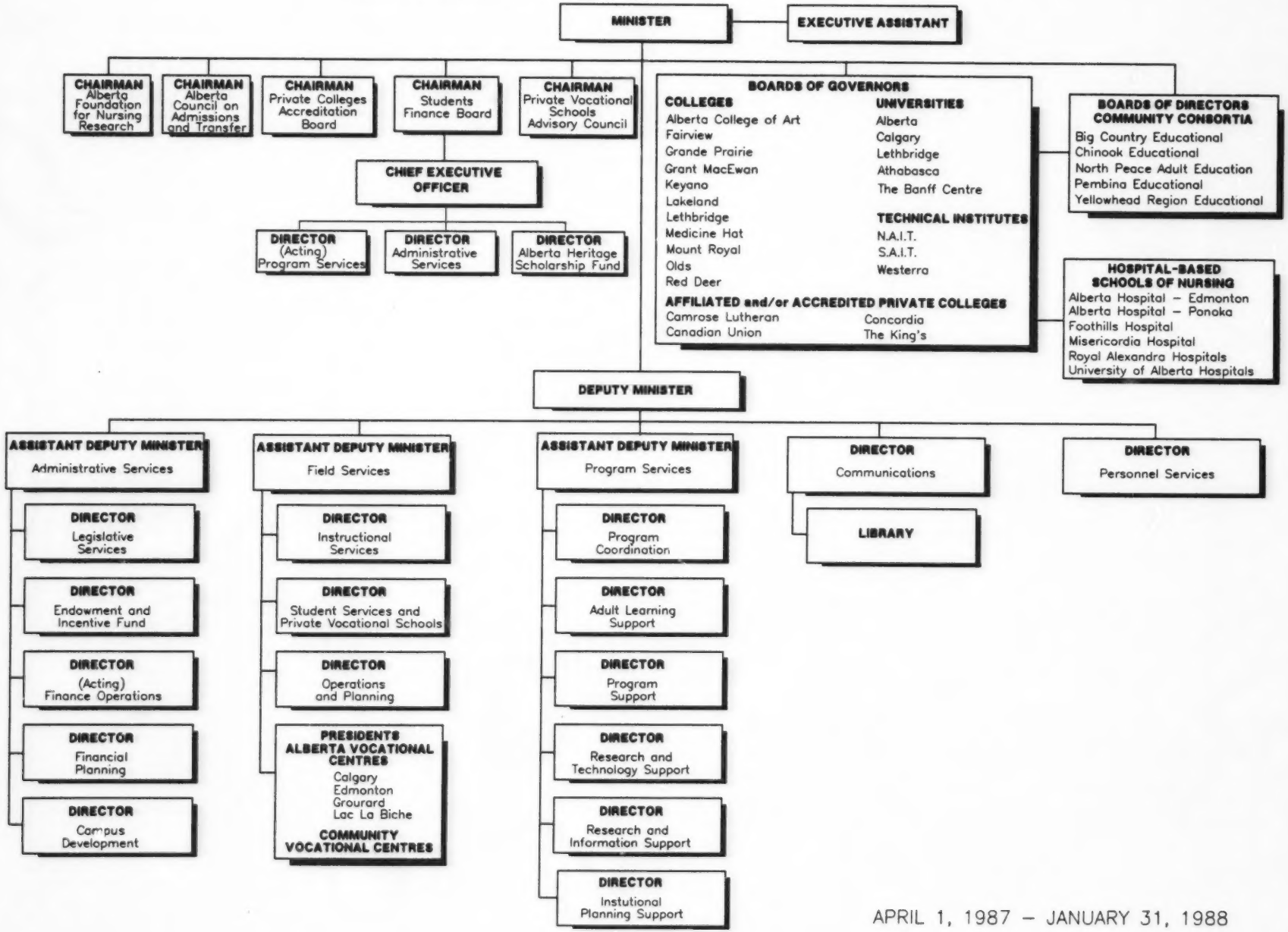
- In meeting the responsibility to achieve its goals for fiscal restraint, Advanced Education continued to work effectively with Alberta's post-secondary institutions to maintain the delivery of quality educational programming to adult Albertans.
- In consultation with Alberta's post-secondary institutions, Advanced Education initiated a plan to establish guidelines for further development of the province's post-secondary education system.
- In a report commissioned by the Honourable Dave Russell to examine equity in the funding of Alberta's post-secondary institutions, Dr. J. Stefan Dupre concluded that "those in similar situations are being treated similarly and those in different situations are being treated in a manner commensurate with their differences."
- The cost of implementing Dr. Dupre's recommendations was an increase of less than one half of one percent of the total operating grants awarded during 1987-88. The more immediate recommendations were quickly implemented.
- Since the Act establishing the Alberta Heritage Scholarship Fund of $100 million was passed by the Legislative Assembly on April 28, 1981, 41,259 Albertans received awards and scholarships totaling approximately $58.6 million. This included over 6,600 Albertans who received a total of nearly $9.5 million during the reporting year.
- During its second year of operation, the highly successful Advanced Education Endowment and Incentive Fund continued its program of providing $80 million in matching grants to post-secondary institutions over eight years. Due to the overwhelming number of qualifying private donations received by the post-secondary institutions, allocations were made at more than five times the anticipated rate.
- System-wide enrolment of full-time students reached an all-time high in 1987-88 of over 98,500, up 2.9 percent from the 1986-87 level.
- In 1987-88, approximately 57,300 students attending post-secondary institutions in Alberta were provided with financial assistance. The provincial government expenditure in this area was approximately $104 million in 1987-88.
- In accordance with the Program Coordination Policy, the department approved 9 new programs for implementation in post-secondary education institutions.
- In 1987-88 there were 9,840 student registrations in credit programs delivered through the Community Consortia, 5,447 of them in courses funded by Advanced Education.
- The Community Consortia Provincial Telenetwork System facilitated teleconferencing credit courses from many post-secondary institutions to the Community Consortia locations, as well as to other centres across Alberta.
- In 1987-88, Further Education Councils registered 319,188 adult Albertans in non-credit further education courses.
- Approximately 22,000 students were enrolled during the year at 101 private vocational schools, licenced under the *Private Vocational Schools Act*.

These developments reflect the continued growth and maintenance of Alberta's quality post-secondary system.

Respectfully submitted,

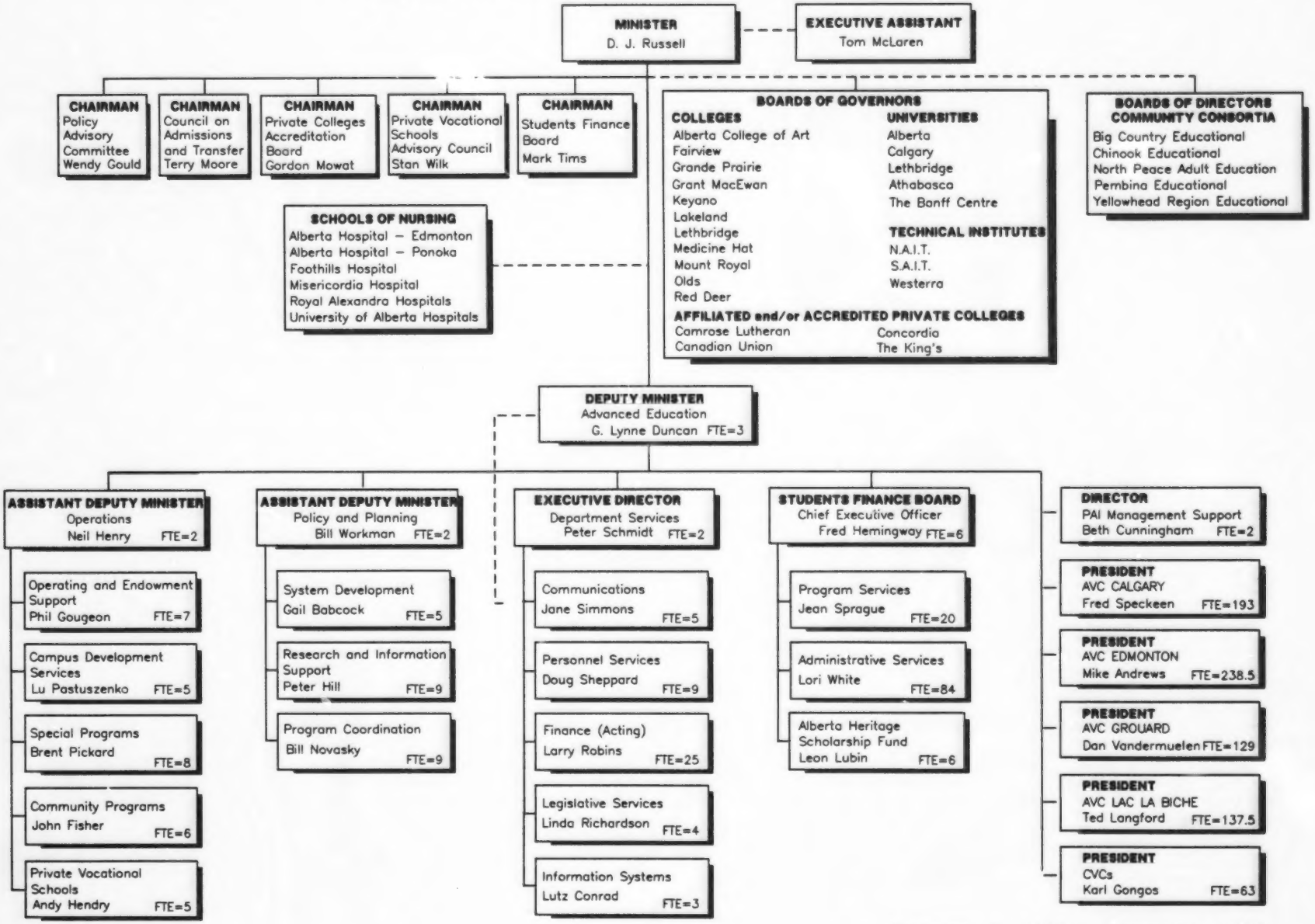
G. Lynne Duncan
Deputy Minister
Alberta Advanced Education

ORGANIZATION OF ALBERTA ADVANCED EDUCATION



APRIL 1, 1987 – JANUARY 31, 1988

ORGANIZATION OF ALBERTA ADVANCED EDUCATION



February 1, 1988 – March 31, 1988

FTE denotes estimated full-time equivalent staff positions funded by Advanced Education

Selected Events

1987

April 13

Dave Russell, Deputy Premier and Minister of Advanced Education, announced that $790,000 was awarded to 62 Alberta students through the Sir James Lougheed Awards of Distinction, the Ralph Steinhauer Awards of Distinction and the Wilfred R. May Scholarships for Career Development. All three award programs are for graduate level study.

April 14

The Deputy Premier and Minister of Advanced Education, Dave Russell, announced the names of the recipients of Pope John Paul II Commemorative Scholarships for graduate study.

April 15

Sixty Alberta post-secondary students received Charles S. Noble Awards for Student Leadership, as announced by Dave Russell, Deputy Premier and Minister.

April 16

Dr. Andy Hendry was appointed Administrator of Westerra Institute of Technology, replacing the dissolved Board of Governors.

April 23

Faculte Saint-Jean and Alberta Vocational Centre - Edmonton announced the signing of an agreement to develop and implement a bilingual business program.

May 13

Over $24,000 was awarded by the Honourable Dave Russell to 45 recipients of the Michael Luchkovich Scholarships for Career Development, enabling Albertans to undertake further training in their career fields.

May 29

The Deputy Premier and Minister of Advanced Education, Dave Russell, announced grants to post-secondary institutions totaling more than $21.5 million in matching funds under the new Advanced Education Endowment and Incentive Fund. Private donations to endowments, established by or on behalf of public post-secondary institutions in Alberta, amounted to nearly $14 million.

June 1

The Honourable Dave Russell presented three 1987 Sir Frederick Haultain Prizes, valued at $25,000 each, to Albertans whose work has been of significant benefit to the people of the province. Dr. Violet Balestreri Archer was a recipient for her accomplishments in the field of Arts, Dr. Norbert Morgenstern for his accomplishments in the Sciences and Stephen Ramsankar for his contributions in the field of Education.

June 3

While participating at the official opening of the newly expanded Physical Education complex at The University of Calgary, the Minister of Advanced Education announced approval of a new Master of Physical Education program for the institution.

June 22

Athabasca University's selection as the lead institution to coordinate the provision of improved access to training for remote and northern rural communities in four western provinces, the Northwest Territories and Yukon was announced. The Deputy Premier and Minister of Advanced Education, Dave Russell, indicated that the pilot project, sanctioned by the Western Ministers' of Education Interprovincial/Territories Distance Education Committee, will provide people in these areas with access to educational services.

June 23

Eight Alberta high school students were awarded United World College Scholarships, valued at approximately $10,000 each, enabling them to attend a two-year International Baccalaureate program at one of several distinguished institutions around the world.

July 1

Mrs. G. Lynne Duncan assumed her responsibilities as Deputy Minister of Advanced Education, following 14 years with Alberta Treasury.

July 16

Concordia College of Edmonton received a designation from the Government of Alberta as an institution which may grant degrees for three-year Bachelor of Arts and Bachelor of Science programs.

July 22

The Alberta Foundation for Nursing Research announced that 21 research grants, with a total value of $158,218, were awarded to 31 Alberta nursing researchers.

August 5

Dave Russell, Deputy Premier and Minister of Advanced Education, announced the names of two Alberta students receiving the Charles S. Noble Scholarship for Study at Harvard. The scholarships are valued at $10,000 each.

August 6

Six individuals and one organization, in recognition of outstanding contributions to amateur sport and recreation in the province, received J. Percy Page Recreation Awards. The awards, totaling $5,500, will be used for further training activities.

September 2

The Deputy Premier and Minister of Advanced Education, Dave Russell, indicated that over $57 million has been awarded to more than 39,000 Albertans through the Alberta Heritage Scholarship Fund since the inception of the program in 1980.

September 8

This date was declared International Literacy Day in Alberta by the Honourable Dave Russell and the Honourable Nancy Betkowski in accordance with Canada's membership in UNESCO. The Government of Alberta committed $30 million during the 1986-87 fiscal year to adult academic upgrading programs through its education and post-secondary systems.

September 27

The Deputy Premier and Minister of Advanced Education, Dave Russell, took part in the official opening of The University of Calgary Olympic Oval, the venue for the 1988 Olympic Winter Games speedskating events. In preparation for the Games, Advanced Education and the Olympic Secretariat provided over $55 million for the expansion of The University of Calgary Physical Education complex, the Athletes Village, upgrading at McMahon Stadium and other major renovations required as part of the Olympic venue development.

October 7

Dave Russell, Deputy Premier and Minister of Advanced Education, gave the opening address at the 1987 General Meeting of the Association of Universities and Colleges in Canada, held in Calgary. Mr. Russell spoke to the delegates on "Universities and Public Priorities in the Political Process."

November 4

The Deputy Premier and Minister of Advanced Education, Dave Russell, announced cabinet approval of an $18 million special warrant for the Advanced Education Endowment and Incentive Fund. A highly successful program which matches funds raised by or on behalf of public post-secondary institutions in the province, the fund received the additional money to accommodate institutional endowments donated in the 1986-87 fiscal year.

November 5

To replace the previously established Ministerial Advisory Committees, the Deputy Premier and Minister of Advanced Education announced the establishment of a new Policy Advisory Committee. Comprised of 12 members experienced in the province's post-secondary system, the committee facilitates public participation in the development of provincial policy as it pertains to post-secondary education in Alberta.

November 6

The creation of the innovative Canadian Distance Learning Development Centre under the administration of Athabasca University was announced by the Honourable Dave Russell. Through a consortium representing Athabasca University, AT&T Canada Ltd., Alberta Government Telephones, ACCESS Network and the departments of Advanced Education and Technology, Research and Telecommunications, effective distance education services will be explored, developed and operated.

November 25

Over $2.4 million was awarded to 725 Alberta post-secondary students in 1987 through the Louise McKinney Scholarship program, one of 10 programs administered by the Alberta Heritage Scholarship Fund.

December 7

The Deputy Premier and Minister of Advanced Education made public a report by Dr. J. Stefan Dupre examining the question of alleged inequities in funding among Alberta's post-secondary institutions. The report reviewed operating funding from 1981-82 through to 1985-86 within 19 public board-governed universities, colleges and technical institutes. While putting forth six key recommendations in his report, Dr. Dupre stated: "Such inequities as I can detect are exceptions in a setting, where, as a general proposition, those in similar situations are being treated similarly and those in different situations are being treated in a manner commensurate with their differences."

December 14

Through the Jimmie Condon Athletic Scholarship program, over 1,100 Alberta athletes in the province's post-secondary institutions received a total of $1.1 million to encourage continued academic pursuits.

1988

January 7

The announcement of an approved special warrant in the amount of $2.1 million was made by the Minister. The approval for the additional funds recognized unanticipated enrolment increases within Alberta's public post-secondary education institutions.

A second special warrant was also approved, in the amount of $766,688, to act on the more immediate recommendations contained in the study prepared for the Minister by Dr. J. Stefan Dupre. These funds provided increased supplementary enrolment funding to Athabasca University, Mount Royal College and Red Deer College; a funding adjustment to The University of Calgary in recognition of its emergence as a research university in the early 1980's; an adjustment of the base operating grant for the Alberta College of Art; provision for additional base operating funds for The University of Lethbridge's Fine Arts program; and additional funding to Grant MacEwan Community College in recognition of the high cost of leased space.

January 8

The Deputy Premier and Minister of Advanced Education, Dave Russell, confirmed that in the 1988-89 operating budget allocation to post-secondary education institutions, there would be an increase of 1.5 per cent over the 1987-88 operating grants.

January 18

Dave Russell, Deputy Premier and Minister of Advanced Education, and David Crombie, Secretary of State, announced additional provincial/federal funding of $156,000 for new and ongoing literacy initiatives in Alberta.

February 1

As a result of the reorganization of the Department of Advanced Education, the Honourable Dave Russell announced the appointments of Neil Henry as Assistant Deputy Minister of Operations, Dr. Bill Workman as Assistant Deputy Minister of Policy and Planning and Peter E. Schmidt as Executive Director of Department Services.

February 22

Approval of a two-year university transfer program at Grant MacEwan Community College was announced by the Honourable Dave Russell. Beginning in the fall of 1988, up to 300 students per year will be admitted into university level programs in Arts, Science and Commerce.

March 3

Approval of a $4 million special warrant was announced by the Minister to meet the increased demand for student financial assistance. As a result of higher than anticipated enrolments, 58,000 students applied to the Students Finance Board for assistance, 3,000 more than estimated.

March 10

Dave Russell, Deputy Premier and Minister of Advanced Education, announced approval of an additional special warrant of $21 million for the Advanced Education Endowment and Incentive Fund.

March 15

A maximum tuition fee increase of three per cent for the 1988-89 year was announced by the Minister of Advanced Education.

March 24

Minister of Advanced Education, Dave Russell, and Minister of Education, Nancy Betkowski, confirmed the Government of Alberta will spend over $2.4 billion for the education of students over the 1988-89 fiscal year.

March 25

It was announced by the Government of Alberta that construction of a $15.5 million physical education facility at The University of Lethbridge has been approved.

A $1.5 million capital grant was announced for a new instructional building for the school of nursing at Alberta Hospital, Ponoka.

Olds College is to receive a $4.25 million capital grant towards the construction of a new plant sciences building on the college campus.

Departmental Activities

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Form and Function

Alberta Advanced Education was officially established on June 2, 1972 to support the province's post-secondary education system through leadership, coordination and funding. Alberta has grown tremendously since that time and Advanced Education, which for a period operated as Advanced Education and Manpower, has played a pivotal role in the building of an outstanding system to meet the accompanying increased need for quality, diversity and accessibility in post-secondary education.

On February 1, 1988, a reorganization of Advanced Education was announced to reflect a new emphasis on working cooperatively with the institutions to fine tune the system, ensuring that it operates as effectively and efficiently as possible and that it remains adaptable and responsive to change. As well, staffing levels were reduced to meet the requirements of fiscal restraint.

The previous organizational structure, designed to facilitate the expansion of the post-secondary system as one of its major functions, was replaced with a structure that reflects the maturity and comprehensive nature of the system. The mission statement of Advanced Education approved by Cabinet in 1973 remains as the primary focus of the department's activities:

> The basic purpose of the Department of Advanced Education is to provide the leadership, service and coordination necessary to ensure the efficient development and functioning of an effective system of advanced education responsive to the needs of all Albertans.

In the new organizational structure, the administrative and support functions of the department are separated into three divisions: Operations; Policy and Planning; and Department Services. The level of staffing within the department is now almost one-third below comparable peak staffing levels in 1982. Detailed descriptions of each division's responsibilities and activities can be found elsewhere in the Annual Report.

In addition to these divisions, other agencies associated with the department have become integrated in a new manner into the organizational structure.

Provincially administered institutions (PAIs), as the name implies, are institutions administered directly by the department with the deputy minister serving in effect as the board of governors and the Department Services division providing centralized administrative services. In 1987-88 there were six PAIs; four Alberta Vocational Centres in Calgary, Edmonton, Grouard and Lac La Biche, the Community Vocational Centres with headquarters in Slave Lake, and the Alberta Petroleum Industry Training Centre in Edmonton.

Following reorganization, each of the PAIs now effectively operates as a division of the department and the president of each PAI reports directly to the deputy minister. The Director of PAI Management Support serves as the deputy minister's liaison officer.

The Students Finance Board, which reports directly to the Minister of Advanced Education, has a mandate to ensure that financial needs do not act as a barrier to post-secondary education for Alberta students. The Chief Executive Officer of the Students Finance Board reports to the Minister of Advanced Education through the deputy minister and is, among other things, responsible for the preparation of that section of the department's budget which provides funding for student financial assistance programs.

Further information on the provincially administered institutions and the Students Finance Board can be found elsewhere in the annual report.

Operations

Assistant Deputy Minister: Neil Henry

The purpose of the Operations division is to administer the policies, programs and grant allocations that are offered by the department to serve the needs of the post-secondary education system in Alberta.

Working with the post-secondary institutions as well as other organizations, agencies and federal and provincial government departments, the division is responsible for the planning and review of institutional budgets; the control and delivery of a wide range of educational programs offered directly to the public by the department in coordination with the post-secondary institutions; and the monitoring of activities in post-secondary education throughout the province, which includes the administration of the *Private Vocational Schools Act*.

Operating and Endowment Support

Director: Phil Gougeon

Operating and Endowment Support was responsible for the preparation of a budget in excess of $800 million for the provision of operating grants to all public post-secondary institutions and private colleges; the provision of matching grants through the Endowment and Incentive Fund; and the accommodation of special grants through the Special Purpose Grants Fund.

In its operating support role, the branch provides leadership, advice and assistance in the identification and assessment of operating resource requirements for post-secondary institutions within the department's jurisdiction. As well, it provides coordination for all other program support related to institutions.

In its endowment support role, the branch managed the Endowment and Incentive Fund, established on October 16, 1986. It replaced the highly successful 1980's Advanced Education Endowment Fund, implemented in 1980 to encourage private sector support for Alberta's public post-secondary institutions. The first program was expected to provide up to $80 million in matching grants during this decade. However, the private sector response was much greater than anticipated and the program was fully committed by February, 1985.

The Endowment and Incentive Fund is intended to provide up to $80 million over an eight-year period, ending in 1994. The fund matches contributions from business, industry, organizations, foundations and individual citizens to Alberta public post-secondary institutions: universities, The Banff Centre for Continuing Education, public colleges, technical institutes, vocational centres and the hospital-based schools of nursing.

Campus Development Services

Director: Lu Pastuszenko

Campus Development Services assumes a major role in providing for the capital needs of the provincially administered institutions as well as board-governed institutions including universities, colleges, technical institutes and hospital-based schools of nursing. In this capacity, it is responsible for planning and monitoring the acquisition, use, maintenance and disposal of capital resources in the system. The branch also prepares the annual departmental capital budget estimates and advises institutions on matters pertaining to capital projects.

Campus Development Services acts as liaison with Alberta Public Works, Supply and Services on matters pertaining to constructing and leasing facilities for provincially administered institutions. As well, the acquisition of equipment and furnishings by provincially administered institutions is reviewed and processed by the branch. Following reorganization on February 1, 1988, the responsibility for equipment and furnishings was transferred to the Finance branch of the Department Services division.

During the year, Campus Development Services worked closely with institutions to ensure that facilities and equipment were utilized in an effective manner. Main activities included involvement with Olympic projects at The University of Calgary; continuing and planning of Phase II of the Grande Prairie Regional College and Lloydminster campus

of Lakeland College; coordinating the planning and design of student family housing at AVC - Grouard and a new campus at CVC - Slave Lake; coordinating the initial planning activity of a new core campus for Grant MacEwan Community College; and assisting all institutions in the capital development process.

Special Programs

Director: Brent W. Pickard

Prior to the department's reorganization in February, 1988, this branch operated as the Program Support branch and was responsible for the integration of the former Program Services Division's various financial programs, including the management of Inmate Education, Community Consortia, Innovative Projects, Official Languages in Education and International Education.

Community Consortia activities were a major responsibility of the branch, which continued to be an effective means for adult Albertans who live some distance from a post-secondary institution to participate in certificate, diploma and degree programs. The Provincial Telenetwork System enabled students in the communities served by a consortium to gain access to other programs through the teleconferencing network.

The branch maintained its management responsibilities for the delivery of education to inmates in provincial correctional centres. In cooperation with the Solicitor General, 12 post-secondary institutions provided programs in eight correctional centres.

In 1987-88, the branch continued its management of the Innovative Projects Fund, which is designed to support innovation and educational alternatives. Emphasis during the year has been placed on activities which promote interinstitutional and interagency cooperation in the improvement and enhancement of programs and services.

The branch managed the development of French language education in the post-secondary education system. In conjunction with the Council of Ministers of Education, Canada, the branch administered two national programs: the Official Languages Monitor Program and the Summer Language Bursary Program. Under the terms of the Canada-Alberta Agreement on the Official Languages in Education, which has the intent of enhancing learning opportunities in French as a minority language or as a second language, the branch provided financial support to post-secondary institutions for program development and to school jurisdictions for in-service teacher training activities. The branch also awarded individual bursaries to teachers for short-term upgrading courses and to post-secondary students for full-time study in French.

In 1987-88, the branch continued to be responsible for the leadership and coordination of the department's international education activities. As part of the department's involvement in Alberta's sister province relationships with Heilongjiang (China), Hokkaido (Japan), and Kangwon (Korea), the branch continued its support for a program of student and faculty exchanges involving the four Alberta universities and universities in the sister provinces. In addition, support was provided to a medical exchange program between the faculties of medicine of the Universities of Alberta and Calgary, and medical schools in Heilongjiang, Hokkaido and Kangwon. Support was provided for the University of Alberta's Korean Teacher Education Project through which 16 teachers of English from Kangwon, Korea received in-service training.

The branch recruited and provided support for three Alberta teachers of English to carry out twelve-month assignments in the Daqing area of Heilongjiang, China. Cooperation and consultation with the Council of Ministers of Education, Canada and the Alberta Government departments of Federal and Intergovernmental Affairs, Economic Development and Trade, Education, Agriculture and Culture and Multiculturalism were important aspects of the branch's work in the area of international education.

During 1987-88, the branch continued to carry out its responsibilities for the follow-up of conditionally funded programs to ensure consistency with departmental and institutional program objectives.

On February 1, 1988, the Program Support branch was renamed Special Programs and placed in the new Operations division. The branch assumed responsibility for intergovernmental programs which previously were administered by the Finance Operations branch, now known as Finance. Its responsibilities for Community Consortia and Inmate Education programming were transferred to the Community Programs branch, formerly known as Adult Learning Support.

Community Programs

Director: John Fisher

In February, 1988, as a result of the departmental reorganization, the Adult Learning Support branch in the Program Services division became the Community Programs branch in the new Operations division. The name change reflected changes in the branch functions and objectives, including the addition of community consortia and inmate education to the branch mandate. The key responsibility of the new branch is to facilitate access to life-long learning opportunities for adults in Alberta communities.

During 1987-88, Adult Learning Support maintained several major functions: providing incentive grants for non-credit further education courses approved by Further Education Councils; providing administrative grants in support of council operations in order for these councils to coordinate and advertise further education programs at the local level; and encouraging and supporting the delivery of part-time Adult Basic Literacy and English as a Second Language programming throughout the province. Policy direction and operational liaison were provided by Adult Learning Support to 85 Further Education Councils, with a membership of approximately 1,800.

An important feature of Further Education Councils is the process of community-based decision making that allows local control over the educational services provided. Coordination and approval of courses, establishing priorities for educational needs, administrative budgeting and the allocation of support grants to council hosting authorities are matters of local responsibility within the guidelines established by the Further Education Policy.

The Further Education Council network continued to make significant gains in serving community adult education needs. Participation in courses approved by Further Education Councils served 319,188 adults through 25,509 courses.

English as a Second Language courses continued to receive a high level of grant support from the Adult Learning Support branch. In addition to providing textbooks for instruction, the branch distributed "English Express" (circulation 10,000), a monthly newspaper for adults learning to read English, and provided lending services of audio-visual materials for English as a Second Language instruction.

The branch continued to provide consultative and administrative assistance in support of four special ministerial grants for senior citizens programming through the Kerby Centre in Calgary, the Calgary Catholic School Board and the Universities of Calgary and Alberta. The two universities offered "Spring Session for Seniors," specially organized two and three week academic courses for senior citizens.

Special projects funded by the branch included 32 Volunteer Literacy Tutor Projects with new projects established in Wetaskiwin, Camrose, Blairmore, Canmore, Taber, Claresholm, Sundre, Edson and Lethbridge. Other special projects receiving funding included ESL in the Sewing Room (Calgary), Microcomputers in ESL (Calgary), Epilepsy Workshop (Grande Prairie City), American Sign Language Materials (Grande Prairie City), How to Talk So Kids Will Listen (Grande Prairie City and Prairie River), Fundraising in the 80's (Lethbridge City), World Citizens' Centre International Film Festival (Lethbridge City), Bereavement Support Program (Red Deer City), Passport to the Future (Vulcan), Community Needs Identification (Northeast and Chinchaga) and Community Learning Centre (Leduc). See Literacy Projects & Other Special Projects participation in the following table.

Further Education Participation Rate Statistics
January 1, 1987 - December 31, 1987

	General Interest Non-Credit	Citizenship, English as a Second Language, and French as a Second Language	Adult Basic Literacy	Special Interest or Community Concern	Total
Number of Courses	22,353	1,324	40	1,792	25,509
Number of Instructional Hours	291,223	60,365	767	31,370	383,725
Number of Participants	276,397	16,798	204	25,789	319,188

Further Education Participation Rate Statistics
January 1, 1987 - December 31, 1987

	Literacy Projects	Other Special Projects
Number of Projects	32	18
Number of Student Hours	77,751	31,535
Number of Participants	3,310	3,051

Private Vocational Schools Administration

Director: Andy Hendry

The Private Vocational Schools Administration provided a regulatory, licencing and monitoring function involving 101 privately owned vocational schools that operate under the *Private Vocational Schools Act*. These include 20 barber/beautician, 29 business, 21 trade/technical, 9 correspondence and 22 other schools licenced under the Act. Approximately 22,000 students were enrolled during the reporting year. Nine new licenses were approved during the reporting year.

A major review of the *Private Vocational Schools Act* and Regulation was undertaken with a view to ensuring better accountability for the expenditure of public funds through financial assistance programs to students, as well as encouraging vocational training that is more responsive to labour market demand. The implementation of admission standards for various types of schools continued.

The Private Vocational Schools Directory continued to be revised on a monthly basis. This document contains an index of courses available as well as other information that may be of use to prospective students and referral agencies at the local, provincial and federal levels.

Policy and Planning

Assistant Deputy Minister: Bill Workman

The mission of the Policy and Planning division is to formulate, coordinate and communicate departmental policies and plans so as to ensure the effective functioning and development of post-secondary education in Alberta.

To accomplish this task, the division's major responsibilities are to generate recommendations in support of all program and policy areas of departmental responsibility; ensure that institutional and system development is consistent with institutional mandates and provincial goals; ensure that the program offerings of institutions are implemented, coordinated and approved in accordance with provincial policies and goals; and develop and manage information pertinent to divisional and departmental missions.

System Development

Director: Gail Babcock

Responsibilities of the System Development branch include reviewing long term institutional development planning activities, with a view to the coordination of institutional development by region, sector and system, and the development of related policy initiatives. Reported activities for 1987-88 are those carried on by the branch since the January 1988 reorganization. Activities were handled previously by the Institutional Planning Support branch.

A key activity for the department in 1987-88 was the development of policy and procedures to effect and support system rationalization, a goal that will result in the streamlining of post-secondary services in Alberta. The branch provided resource support in the consultative process between the department and institutions, including involvement with the establishment of the Consultative Forum and development of Guidelines for System Development.

Concurrent with the development of Guidelines for System Development, the branch began to develop procedural guidelines for system-wide planning. The objective was to ensure integrated development of planning systems at the institutional, sector and post-secondary system levels consistent with the goal of rationalization and with government priorities. Implementation of the completed process was intended to begin in 1988-89.

During 1987-88, the branch carried out interim reviews of institutional planning documents in preparation for a full implementation of mandate coordination and joint institutional planning in 1988-89. As well, the branch began the preparation of discussion documents to facilitate the resolution of issues common to specific geographic regions of the province. Numerous briefings on issues and planning activities at all levels of the system were provided by the branch.

The branch was assigned responsibility for coordinating women's issues within the department and with other provincial and federal agencies. Staff served on interdepartmental committees and working groups, serving as primary authors of a variety of discussion papers and briefing packages in support of government activity in this area.

Research and Information Support

Director: Peter Hill

This branch is responsible for establishing and maintaining general information systems for the department as well as environmental assessment, scenario building and research. As a result of the reorganization, the branch was also given responsibility for handling research, science and technology issues as they relate to Alberta post-secondary institutions.

The branch conducted research during the year to identify educational trends in Alberta and their implications for the post-secondary system.

In 1987-88, the branch prepared numerous reports on enrolments and future enrolment trends. Another major focus was to monitor the impact of university enrolment control policies on the post-secondary education system.

The branch collected and analyzed information regarding post-secondary policy in other provinces and countries, trends in the province's labour force and trends in demographics, economics and technology.

During the year, the development of the province-wide Common Information System for the public colleges and technical institutes was continued. A new enrolment reporting manual for provincially administered institutions also was prepared in consultation with the institutions.

In 1987-88, the branch prepared the statistical and narrative annual reports of the department. Also, the branch published a pamphlet entitled "Post-Secondary Education Statistics" which was distributed to post-secondary institutions and other organizations.

The branch was engaged during the year in conducting analysis on research and science policy issues. Central to this function was the monitoring of federal science and technology policies and procedures as they related to Alberta institutions, and liaison with Alberta Technology, Research and Telecommunications, largely through the Technology and Research Advisory Committee.

Consultation services were provided to other branches in the department during the year. The staff of Research and Information Support continued to sit on a number of departmental and interdepartmental committees.

Program Coordination

Director: Bill Novasky

The role of Program Coordination is to monitor, coordinate and act upon all program development activities, in accordance with departmental policies, to ensure the delivery of programs at an optimal level across the post-secondary system.

The branch reviewed a wide variety of initiatives submitted by post-secondary institutions. Nine new programs were granted final approval. An additional 21 trades-related programs were approved for one-year terms through the reallocation of residual apprenticeship funds in consultation with the department of Career Development and Employment. As well, journeyman updating and upgrading courses requested by Apprenticeship and Trade Certification were arranged. Institutional program development activity continued with the submission of 28 letters of intent and proposals for new programs and 12 requests for approval of termination, suspension or downsizing of programs. The review of these submissions resulted in the approval of five letters of intent and three proposals, in addition to the program approvals noted above, and in the acceptance of all but one of the termination/downsizing requests. Planning continued, in cooperation with staff of the institutions, on program plans for new facilities at the Lloydminster Campus of Lakeland College and at Grande Prairie Regional College.

The branch continued to meet its responsibilities for liaison and coordination with Alberta Career Development and Employment on federal and provincial manpower training initiatives including issues related to the federal Canadian Jobs Strategy program. The Bilateral Canada/Alberta Apprenticeship Study, initiated in the previous year, was completed in the summer of 1987. Five institutional submissions seeking support for cooperative education streams in existing programs were endorsed for forwarding to the federal government. Consultations were continued with Career Development and Employment on the delivery of programs funded through Alberta Vocational Training.

Special activities completed during the reporting year included the production of the annual publication *The Alberta Health and Social Service Educational Program Inventory*; the preparation of a submission to the Apprenticeship and Industry Training Review Committee outlining the department's role and expectations in the provision of technical training for apprentices; participation in the departmental review of the licensing and operation of Private Vocational Schools; the provision of data to Dr. J. Stefan Dupre in the course of the equity study; and a survey of the enrolment and support services available in post-secondary institutions for students of native ancestry. As well, work commenced on establishing a Centre of Excellence in the Training of Teachers of Gifted Students at an Alberta university; providing support for entrepreneurship education to enhance economic development in collaboration with other government departments; and assisting in the rationalization of agricultural education offered by the four colleges having mandates for agricultural training.

The branch also continued to provide support for the pilot project to investigate competency-based apprenticeship training; development of the department's Common Information System; consumer education services in colleges in conjunction with Alberta Consumer and Corporate Affairs; the General Education Development testing program administered by Alberta Education; and matters pertaining to immigration in cooperation with other government departments and agencies. Planning was undertaken for the transfer of administrative responsibility for the Alberta Foundation for Nursing Research from the branch to the Alberta Heritage Foundation

for Medical Research, effective April 1, 1988.

The branch was involved in manpower planning, both provincially and interprovincially, through its participation on the Alberta Health and Social Services Disciplines Committee, the Federal/Provincial Advisory Committee on Health Human Resources, the Interdepartmental Working Group on Native Child Welfare, the Committee on Native People and the Health Professions, the Proposal Review and the Training and Certification sub-committees of the Alberta Tourism Education Council, the Interdepartmental Apprenticeship Training Committee and the Pre-Employment Advisory Committee of the Petroleum Industry Training Service.

Work on policy development continued in the provision of educational services for disabled Albertans, through the Provincial Vocational Rehabilitation of Disabled Persons Coordinating Committee. Reviews of existing practices, with a view to policy development, were undertaken in the areas of credit programs, native education, cooperative education, post-diploma credentials and the granting of professional degrees by private colleges.

Department Services

Executive Director: Peter Schmidt

The key responsibilities of this division are to provide leadership and resources in the areas of finance, personnel, communications, legislative services and information systems in order that the department's mandate is accomplished within the procedures and guidelines established by the department and government in the most efficient and effective manner.

To fulfill these responsibilities, the division provides services which include control of the department's financial resources; coordination of furnishings, equipment, supplies and space requirements; a library; public affairs services; a full range of personnel services including occupational health and safety; coordination and consultation on various legislative activities; and management of electronic data processing and office automation systems.

Finance

Acting Director: Larry Robins

Finance provided financial leadership and control of the department's monetary affairs. The functions included routine accounting procedures and processing of financial documents, control of revenue and expenditure transactions as well as the development and implementation of effective and efficient financial systems and procedures. The branch also provided general services required by the department administration. These services include purchasing of materials and supplies, space needs, renovations and control of fixed assets and supplies.

The responsibilities of the branch were achieved through several units within the branch:

a) **Budget Management**, which was responsible for the coordination, presentation and negotiation of the department's annual budget with Alberta Treasury;

b) **Accounts and Claims Processing**, which was responsible for the processing of payment documents covering the department's expenditures and grants to post-secondary education institutions in a timely and accurate fashion; the preparation and collection of revenues; and managing and controlling departmental trust funds;

c) **Payroll Processing**, which was responsible for the accurate and timely processing of salary and wage documents, maintenance of salary and wage files and estimating wage costs needed to year-end for budget purposes;

d) **Procedures and Control**, which was responsible for the maintenance, improvement, and implementation of the department's financial systems, procedures, policies and guidelines; and

e) **General Services**, which was responsible for all purchasing activity including materials and supplies, courier and postage costs, equipment rentals and maintenance contracts in addition to the coordination of office space requirements, renovations, furniture needs, lease renewals, maintenance, control of inventories and records management.

Finance was also responsible for financial systems, including financial reporting, invoice payments and preparation of revenue claims for the Pakistan Project (a five year project sponsored by the Canadian International Development Agency scheduled to be completed June, 1990) and Alberta Vocational Training funding received from Career Development and Employment. As well, the branch exercised control over the Students Finance Board emergency fund and prepared departmental financial statistics and analyses that were distributed throughout the department.

Legislative Services

Director: Linda Richardson

This branch is responsible for reviewing and coordinating the revision of provincial legislation related to the delivery of post-secondary and adult education programs and services. Legislative Services also drafts, reviews and processes all departmental agreements, including intergovernmental agreements; coordinates the provision of legal advice on a variety of matters concerning the department; and assists in the development or review of policies before implementation.

In 1987-88, the branch assisted in the drafting of Bill 44, the *Advanced Education Statutes Amendment Act* and it

reviewed the following private bills:

Bill Pr 4 - *The King's College Amendment Act, 1987*
Bill Pr 14 - *Acts Leadership Training Centre Act*
Bill Pr 20 - *Institute of Canadian Indian Arts Act*

The branch also assisted in drafting amendments to the Students Loan Guarantee Regulation, the Students Finance Regulation and the Alberta Heritage Scholarship Regulation.

Legislative Services continued to carry out its responsibilities for ensuring that the establishment of educational standards in professional and occupational legislation conformed to section 9(a) of the government's *Policy Governing Future Legislation for the Professions and Occupations*. To this end, the branch participated in a review of amendments to the regulation respecting Respiratory Technologists and the regulation respecting Emergency Medical Technicians, both of which are designated as health disciplines under the *Health Disciplines Act*.

The branch also provided legislative assistance to the Private Colleges Accreditation Board, the Alberta Council on Admissions and Transfer and the Alberta Foundation for Nursing Research. In addition, the branch provided assistance in the processing of agreements relating to the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project.

Communications

Director: Jane Simmons

The Communications branch assists in heightening public awareness about the role of Advanced Education, as well as the departmental programs and services within the provinces's post-secondary education system. This is accomplished through news releases, feature articles, public service announcements, news conferences, information kits, public awareness sessions and advertising campaigns. Support materials produced by the Communications branch include brochures, reports, displays forms and promotional items. These communication methods are implemented in a variety of ways to ensure information about Advanced Education policies and programs is effectively disseminated to post-secondary institutions, students, faculty, administrations, the media and the general public.

The branch also assists with internal and interdepartmental communication projects by providing consultation and coordination services ranging from planning and editing to production, delivery and evaluation. Certificates and plaques recognizing outstanding service to the department and the Government of Alberta are also prepared.

Through the Deputy Minister of Advanced Education and, since February 1, 1988, the Executive Director of Department Services, Communications staff provided the Minister's office with background material on issues, special events and conferences, speech notes and correspondence. Assistance was also given to the Minister's Advisory Committees to develop public awareness about its planning role and to encourage public participation on matters related to post-secondary education.

One of the highlights of the 1987-88 year was the publication of *Advanced Education Newsletter*, the first edition being published in March of 1988. Designed to communicate information of interest to individuals and groups involved in post-secondary education in Alberta, the *Newsletter* has a wide circulation on a quarterly basis. The Advanced Education Women's Program newsletter, *Catalyst*, was redesigned as a supplement to the departmental newsletter and is included in each issue for all personnel.

The departmental display made its first public appearance in the summer and fall of 1987 at venues in the Edmonton area, including the Klondike Exposition and the "Living and Learning" conference.

In addition to providing assistance to the department's divisions and branches, the Communications staff worked closely with all six provincially administered institutions across Alberta. Support materials and consultation services were also provided to the Advanced Education Endowment and Incentive Fund; Advanced Education Women's Program; the Alberta Foundation for Nursing Research; the Alberta Council on Admissions and Transfer; the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project; the Private Colleges Accreditation Board; and the Students Finance Board. Interdepartmental activities involved participation on the editorial board of the Asia-Pacific Exchange Newsletter; the Olympics Alberta Business '88 Committee as an ex-officio member; and as a member of the Alberta Council on the Importance of Education, the Educational Liaison Association of Alberta and the Canada Career Week Committee.

During the 1987-88 reporting period, the Communications branch prepared and distributed 67 news releases and feature articles, 158 printing and duplicating projects, 65 creative design projects, and numerous advertising, display and photography assignments.

Library

Librarian: Linda Harris

The Advanced Education Library acquired, catalogued and facilitated the use of information and materials to support the department's research and information activities. It also provided services to external clients including other government personnel, libraries, academics and students.

With approximately 6,000 books, 200 periodical titles, a newspaper clipping/pamphlet file, annual reports, calendars and government documents in its collection, the library maintains an inventory of materials covering all aspects of post-secondary education with a particular emphasis on Alberta and Canada.

During the year, the library loaned approximately 11,000 items and, through interlibrary loan, borrowed over 300 items for departmental staff. Online literature searches, which were performed over this year, increased from 20 to 27, an increase of 35%.

This year, the library began subscribing to ENVOY 100, a public message service. This service enhances the valuable role the library plays as a resource centre for the department.

Personnel Services

Director: Doug Sheppard

The responsibilities of Personnel Services are in the areas of recruitment and selection, classification, compensation, employee relations, manpower planning, staff development and occupational health and safety.

During 1987-88, the branch handled approximately 260 recruitments, 323 classifications, and numerous employee relations requests. Also, the staff participated in a number of departmental and interdepartmental committees.

Staff Development: During the reporting year, 88 employees, (31 males and 57 females) participated in 45 staff development programs. In addition, there were 43 subsidies awarded for fees for courses and one educational leave with pay.

Occupational Health and Safety: Personnel Services continued to assist managers in the administration of the *Occupational Health and Safety Act* and the attendant regulations. Occupational health and safety surveys and worksite tours were carried out to identify existing and potential hazards, and assistance was provided to departmental staff in ascertaining the most appropriate means of reducing hazards.

Information Services

Director: Lutz Conrad

Information Services directs the development, implementation and maintenance of the department's computerized information systems. It also advises the department on concerns related to the use of computers, including communications networks and the purchasing of hardware, software and timesharing services.

Staff in the Information Services branch played a consultative role within the department, including the provincially administered institutions, concerning computerized information systems areas such as decision support, management information and office automation.

PAI Management Support

Director: Beth Cunningham

As a member of the deputy minister's office, the Director of PAI Management Support serves as a liaison officer with the presidents of the provincially administered institutions (PAIs) and is charged to trouble shoot, coordinate policy issues and serve as secretary to the PAI Presidents Committee. As part of the February 1, 1988 reorganization of the department, the former Acting Assistant Deputy Minister of Field Services became the director of PAI Management Support to continue working in this area which was previously a responsibility of the disbanded Field Services division.

In Advanced Education's new organizational structure, each of the provincially administered institutions essentially functions as a division of the department, with the president reporting directly to the deputy minister. The PAI Presidents Committee, consisting of the five presidents and chaired by the deputy, reviews policy issues related to the institutions in bi-monthly meetings. The deputy, acting on behalf of the Minister of Advanced Education, is effectively the board of the institutions and makes policy decisions.

Field Services

(Disbanded January 31, 1988)

Acting Assistant Deputy Minister: Beth Cunningham

With reorganization of the department and the attending reassignment of responsibilities, the roles played by the Field Services division became shared amongst various other sectors within Advanced Education and the division ceased to exist on January 31, 1988. With the exception of the report of the Private Vocational Schools branch, which is now part of the new Operations division, the following is an account of the Field Services division during this reporting year.

The Field Services division provided consultation, leadership, coordination and administrative support for the Alberta Vocational Centres in Calgary, Edmonton, Grouard and Lac La Biche; the Community Vocational Centres based in Slave Lake; and the Alberta Petroleum Industry Training Centre in Edmonton. These institutions provided, either directly or indirectly, instructional programs and services to an increasing number of Albertans, including many people from special needs groups such as Native people, disabled persons, women, single parents, new Canadians and the financially disadvantaged.

In cooperation with the Canadian International Development Agency, the division assisted Pakistan in establishing a training institution for its oil and gas industry and in upgrading the management skills of the industry's middle and senior management personnel. This activity was known as the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project.

Instructional Services

Director: Rudy Andersson

The Instructional Services branch maintained provincially administered institution linkages to national and international organizations promoting excellence in post-secondary education, such as the Association of Canadian Community Colleges and the National Institute for Staff and Organizational Development. Instructional Services provided advice and assistance to provincially administered institutions in the development and submission of program proposals as well as in the preparation, updating and review of development plans. The branch assisted the presidents of northern institutions in meeting, discussing and resolving matters of mutual interest. It also continued to provide advice and support to the Metis Settlement Carpentry Training program as well as examining other areas of special needs for Natives. Supervision and promotion of the General Education Development testing service continued.

Field Operations

Director: Beth Cunningham

Field Operations provided consultation and support to all provincially administered institutions in following the guidelines and implementation procedures related to finance, legislation and budgeting. Specifically, the branch assisted in the development of institutional budgets and the preparation of additional capital needs requests, monitoring the Student Information System, and participating in the development of the Adult Basic Education project which was supported by the division and the provincially administered institutions.

Support Activities

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The following highlights some of the specialized support programs and services provided by Alberta Advanced Education in carrying out its broad responsibilities.

Alberta Council on Admissions and Transfer

Chairman: Terry Moore

Executive Secretary: Marilyn Patton

The council, established in 1974 and subsequently restructured and expanded in 1986, is an independent body which reports annually to the Minister. It operates with the support of the Minister and the participating post-secondary institutions.

The 14 members of the council include the Chairman and representatives from the public, students, universities, public colleges and technical institutes, provincially administered institutions, hospital-based schools of nursing and private colleges.

The council is responsible for developing policies, guidelines and procedures designed to facilitate transfer arrangements among institutions in the post-secondary education system. The council endeavours to maintain sound transfer arrangements in a changing environment and encourages negotiations, where appropriate, for programs and courses not presently covered by transfer arrangements. The council has a continuing responsibility for facilitating improvement in communications and working relationships among institutions regarding student transfers. The basic objective of the council is the expansion of educational opportunities for students.

A primary activity of the council is the publication and distribution of the annual *Alberta Transfer Guide*. This publication is a compilation of admission policies and is the official statement of transfer arrangements duly negotiated and approved by post-secondary institutions in this province. The transfer guide was first published in 1976-77 and has been revised annually. The council published the 1987-88 edition of the transfer guide this year in a new format which reflected the policy decisions made by the council.

The council also continued to collect data on the movement of post-secondary transfer students in the province.

The council acts as a forum for discussion of issues affecting the admission of transfer students and the award of transfer credit for programs and courses within the post-secondary system. Attention was paid to maintaining the effectiveness of current agreements and to extending transferability where appropriate within the system. In keeping with its responsibilities, the council continued to facilitate the improvement of working relationships and communications among the post-secondary institutions in the province.

Alberta Foundation for Nursing Research

Chairperson: Shirley Stinson

Executive Secretary: Ralph Westwood

The Alberta Foundation for Nursing Research was established in 1982 to enhance the quality and incidence of nursing research in Alberta, and is directed ultimately towards improving the practice of nursing in the province. The government recently renewed a commitment to provide annual grants of $200,000 in support of nursing research activities over a five-year period from 1988-89 to 1992-93. Arrangements were also completed to transfer the administrative support services for the foundation from within Advanced Education to the Alberta Heritage Foundation for Medical Research effective April 1, 1988.

In 1987-88, the foundation awarded five research project grants, 12 facilitation grants, two conference/workshop grants, and 22 student research bursaries; an award total of $164,796. Details of the foundation's activities and expenditures can be found in the annual report published by the Alberta Foundation for Nursing Research.

Private Colleges Accreditation Board

Chairman: Gordon Mowat

Executive Secretary: Larry Orton

The Private Colleges Accreditation Board was established under the *Universities Act* in May, 1984. The accreditation board is responsible for determining the minimum conditions to be met by private colleges that propose to offer programs leading to bachelor degrees. It is also responsible for the detailed review of program proposals and may recommend to the Minister that a private college be authorized to grant a degree in a specific program. The accreditation board is also responsible for the periodic evaluation of any private college degree programs that are to be approved by order-in-council.

The accreditation board completed its review of a proposal from Concordia College and continued its work on a proposal from Canadian Union College. In June, 1987 the board approved Concordia College's proposal for three-year Bachelor of Arts and three-year Bachelor of Science degree programs and agreed to recommend accreditation of these programs to the Minister. On July 16, 1987, an order-in-council was signed giving the government's approval for Concordia College to offer the Bachelor of Arts and Bachelor of Science degrees, making Concordia the third private college to receive accreditation.

The board gave tentative approval to a proposal from Canadian Union College for a three-year Bachelor of Arts degree and rejected proposals for four-year Bachelor of Arts and three-year Bachelor of Science degrees. An evaluation team appointed to advise on the college's proposal to offer a three-year Bachelor of Arts program reported in December, 1987. After reviewing their report, the board decided to ask the college to meet certain conditions before proceeding with a consideration of the proposal. The board continues to work with the college on certain aspects of those conditions.

The board's *Accreditation Handbook*, distributed in April, 1987, has proved to be an invaluable resource for board members and colleges interested in accreditation. As the board's work proceeded and more experience was gained, some revisions were made. A revised edition of the handbook will be distributed early in the next reporting period.

The board has considered in some detail its responsibility for the periodic evaluation of the colleges' accredited programs. As part of this responsibility, the board has required colleges to submit an annual report. The board's guidelines for these reports has been prepared and published as *Instructions and Sample Forms for Accredited Colleges' Annual Report*.

A directory of all of the private colleges operating in Alberta, *Independent Colleges in Alberta*, prepared by the board's staff, has proved to be a useful resource.

The board continues to receive enquiries from private colleges which are not affiliated with an Alberta university about the possibility of becoming accredited. The board's requirement that a college be affiliated before accreditation will be considered has resulted in these colleges' proposals not being considered.

Private Vocational Schools Advisory Council

Chairman: Stan Wilk

The Private Vocational Schools Advisory Council is appointed by the Minister of Advanced Education in accordance with the requirements of the *Private Vocational Schools Act*. Reporting directly to the Minister, the council hears appeals of decisions made by the Director of Private Vocational Schools, relative to licencing refusals, licencing suspensions and cancellations. In addition, the *Act* provides that the council will make enquiries and perform any duties as directed by the Minister.

Students Finance Board

Chairman: Mark Tims

Chief Executive Officer: Fred Hemingway

The mandate of the Students Finance Board is to ensure that financial needs do not act as a barrier to post-secondary education for Alberta students. The board also provides a service function for other agencies of government.

In 1987-88, the board administered the Canada Student Loan program, the Provincial Student Assistance program and a variety of scholarships, grants and bursaries, including the Alberta Heritage Scholarship Fund. The latter is an extensive

award program funded by a $100 million endowment from the Alberta Heritage Savings Trust Fund. Awards under this program recognize outstanding achievement by Albertans who have excelled in academic pursuits, careers, the arts, sciences, or recreational and athletic activities.

Details of programs and expenditures can be found in the annual report published by the Students Finance Board.

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Interprovincial and National Activities

Council of Ministers of Education, Canada - The Honourable David Russell, Minister of Alberta Advanced Education, was a member of this council which was the primary vehicle for liaison and coordination among education ministers from the 10 provinces and two territories.

Advisory Committee of Deputy Ministers of Education - G. Lynne Duncan, Deputy Minister of Alberta Advanced Education, was a member of this committee which reviewed issues and information relating to the work of the Council of Ministers of Education, Canada and provided recommendations to the council.

Interprovincial Programs - Through a joint agreement between Alberta and Saskatchewan, Lakeland College provides post-secondary educational services to Saskatchewan. Manitoba and Saskatchewan have signed agreements to admit students to the Survey Engineering program at The University of Calgary. Manitoba and Saskatchewan have also signed agreements to train students in the Denturist program at NAIT. Saskatchewan has an agreement to admit students to the Speech Pathology/Audiology and Occupational Therapy programs at the University of Alberta. Through a bilateral agreement between Alberta and Saskatchewan, the Grant MacEwan Community College Nursing Refresher program is delivered to Saskatchewan students using a computer-managed distance education delivery system.

Through interprovincial agreements, financial support was provided to 87 Alberta students in veterinary science at the University of Saskatchewan, 29 Alberta students in optometry at the University of Waterloo, and two Alberta students in prosthetics/orthotics at the British Columbia Institute of Technology.

Public Participation

Advanced Education recognizes the importance of public participation to meet the post-secondary needs of Albertans. The following committees and boards were comprised primarily of volunteers from the public.

The **Alberta Agricultural Research Institute** was established by an act of the Legislature in July, 1987 to improve the researching and planning of research; to facilitate private industry funding; and to encourage multidisciplinary research. Peter Hill served as Advanced Education's representative on the Board of Directors.

The **Advanced Education Policy Advisory Committee** was established in October, 1987 by the Honourable Dave Russell to receive the views of the public on Alberta's post-secondary system. Its additional responsibilities are to enquire into issues as requested by the Minister; recommend studies to assist long-term planning; and to provide access to knowledge and expertise on post-secondary education and its relationship to Alberta's economic, scientific, social and cultural objectives. The Advisory Committee consists of twelve members drawn from the private, student and institutional sectors. Peter Hill served as the committee's Executive Secretary. (See Appendix for names of committee members).

Boards of Governors were responsible for the administration and operation of Alberta's four universities, 11 public colleges, three technical institutes, six hospital-based schools of nursing and The Banff Centre for Continuing Education. The Lieutenant Governor in Council appointed a maximum of nine representatives of the public to each university board of governors, except for the Athabasca University Governing Council to which 15 representatives of the public were appointed. The Lieutenant Governor in Council also appointed seven representatives of the public for each college board of governors, plus one additional member each for Grant MacEwan Community College and Grande Prairie Regional College and three additional members for Mount Royal College; one representative of the Government of Saskatchewan, in addition to seven public members for Lakeland College; 10 public members each for the Northern Alberta Institute of Technology and Southern Alberta Institute of Technology Board of Governors, and one federal government representative in addition to 14 public members for the Banff Centre. The size of the boards for hospital-based schools of nursing varies. (See Appendix for a list of names of chairmen and members.)

Program Advisory Committees at provincially administered institutions included participants from the public, community and private sectors. Varying in number among the institutions, the committees provided information and direction for determining program development in terms of the quality, quantity and competencies required of graduates.

The **Private Colleges Accreditation Board** was established under the *Universities Act* in May, 1984. The accreditation

board is empowered to establish minimum conditions to be met by private colleges that propose to offer programs leading to baccalaureate degrees that may be granted by those colleges. The board is composed of a chairman, four public members, four nominees of the Universities Co-ordinating Council and four nominees of the private colleges. (See Appendix for names of board members.)

Members of the **Private Vocational Schools Advisory Council** were appointed by the Minister of Advanced Education in accordance with the requirements of the *Private Vocational Schools Act*. Reporting directly to the Minister, the council hears appeals of decisions made by the Director of Private Vocational Schools related to licensing refusals, licensing suspensions and cancellations. In addition, the *Act* provides that the council will make enquiries and perform any duties as directed by the Minister.

Local Further Education Councils coordinated non-credit adult education courses, resources and support facilities within their communities. Eighty-five in number, these councils consisted of private citizens and representatives from local service agencies, groups and educational institutions which offered educational programs to adults. Councils met regularly to identify local adult learning needs and responded to those needs through a coordinated and comprehensive offering of non-credit courses.

The **Students Finance Board** was composed of nine public members, including a chairman and two student representatives, appointed by the Minister. The Minister also appointed nine public members and six student representatives to each of the appeals committees located in Edmonton and Calgary. (See Appendix for names of board members.)

Local Education Management Committees have been formed at Community Vocational Centres in several northern settlements. The committees, varying in membership from three to six, identified local training priorities, participated in the screening of applicants, provided advice on operation and assisted with program evaluation.

Community Consortia Regional Advisory Committees have been formed for each of the five community consortia. These committees, composed of volunteers living in the service area, represent the educational, social, cultural and business interests in the various communities served. Each committee provided advice to the board of directors of its consortium concerning general operations and played a key role in determining credit programming priorities. (See Appendix for names of committee members.)

The **Alberta Vocational Centre - Grouard Regional Education Council** has been established as an external advisory committee. It is responsible to the centre for inquiring and advising on matters that will enhance the delivery of adult education services to present and future adult students, their families and their communities. The council has nine public members representing the major communities and groups that make up the AVC - Grouard delivery area.

Interdepartmental Committees

The **Interdepartmental Adult Student Aid Committee**, established in 1974, coordinated the activities of the Students Finance Board, the Alberta Vocational Training program and Alberta Social Services in relation to financial assistance for students where more than one agency was involved.

The **Provincial Vocational Rehabilitation of Disabled Persons Coordinating Committee** was established to co-ordinate the planning and delivery of services to people with disabilities. Alberta's participation in this program is cost-shared with the federal government. The committee is comprised of representatives from the Alberta Alcohol and Drug Abuse Commission, and the departments of Advanced Education, Education, Hospitals and Medical Care, Career Development and Employment, Community and Occupational Health and Social Services. Subcommittees were established in each of the six Alberta Social Services regions.

The **Health and Social Services Disciplines Committee** provided information on health and social service manpower matters. It was comprised of representatives from the departments of Advanced Education, Hospitals and Medical Care, Social Services, Community and Occupational Health, Career Development and Employment and the Professions and Occupations Bureau.

The **Interdepartmental Apprenticeship Training Committee** replaced the Apprenticeship Accommodation Committee in 1986. New terms of reference were developed to examine administrative and operational issues related to the delivery of post-secondary training to apprentices and journeymen. Membership consisted of officials from the Apprenticeship and Trade Certification branch of Alberta Career Development and Employment and officials from the Operating and Endowment Support, Campus Development Services and Program Coordination branches of Alberta Advanced Education.

The **Interdepartmental Senior Officials Committee** was established in 1986 with representation from Alberta Career Development and Employment and Alberta Advanced Education. The purpose of this committee was to provide a coordinating mechanism on general program and policy issues involving non-apprenticeship training matters of mutual concern to both departments.

The **Interdepartmental Manpower Training Committee** consisted of membership from the departments of Career Development and Employment, Treasury, Federal and Intergovernmental Affairs and Advanced Education as well as the Women's Secretariat. The committee provided a forum for the development and coordination of provincial training strategies that included a comprehensive review of provincial training and skill requirements, the level of participation of designated minority groups in training and the current status of federal training programs and policies. Detailed institutional training plans were developed for further deliberation and review by the Federal-Provincial Joint Manpower Training Committee.

The **Federal-Provincial Joint Manpower Training Committee** was composed of representatives from Employment and Immigration Canada, Alberta Career Development and Employment and Alberta Advanced Education. The joint committee, in consultation with the Interdepartmental Manpower Training Committee, planned and coordinated the institutional training funded by Canada in Alberta. Also, the committee undertook to assess the effectiveness and efficiency of training provided through the Canadian Jobs Strategy program.

The interdepartmental **Technology and Research Advisory Committee** was established by a Technology, Research and Telecommunications Ministerial Order on July, 1986, with representation from the departments of Agriculture, Advanced Education, Economic Development and Trade, Energy, Environment, Technology, Research and Telecommunications as well as the Alberta Research Council, the Alberta Heritage Foundation for Medical Research and the Alberta Oil Sands Technology and Research Authority. The purpose of this committee is to provide a coordinating and recommending mechanism on general and specific programs and policy issues involving research, science and technology.

The **ACCESS Board of Directors** consisted of 14 members and was responsible for the administration and operation of ACCESS (Alberta Educational Communications Corporation). Desmond Berghofer, Assistant Deputy Minister of Program Services, was a member of the Board of Directors for the reporting year until the appointment of Neil Henry as Assistant Deputy Minister of Operations, effective February 1, 1988.

The **Educational Communications Advisory Committee** included representatives from the ACCESS Network and all sectors of the post-secondary system. The committee assists in the program planning and production process of the ACCESS Network.

The **Committee on Special Relations** included representatives from the departments of Federal and Intergovernmental Affairs, Advanced Education, Education, Culture and Multiculturalism, Economic Development and Trade, Agriculture, Environment, Recreation and Parks, Tourism, Energy, Municipal Affairs, Hospitals and Medical Care, Transportation and Utilities, Technology Research and Telecommunications, as well as the Alberta Research Council and the Public Affairs Bureau. The committee monitored, developed and promoted the relationship between Alberta and its three sister provinces: Hokkaido (Japan), Heilongjiang (China) and Kangwon (Korea).

The **Deputy Ministers Committee for Coordination of Economic Development, Diversification and Trade** was formed to support the activities of the Ministerial Task Force for Coordination of Economic Development, Diversification and Trade in fostering cooperation among the departments of government involved in economic development and trade.

The **Alberta Tourism Education Council** was established in April, 1987 to stimulate and integrate the resources of industry, government and education to meet the present and future education and training needs of Alberta's tourism industry. Bill Workman, Assistant Deputy Minister of Advanced Education's Policy and Planning division, served as the department's representative on the Council.

The **Interdepartmental Committee on the Alberta-Canada Agreement on the Official Languages in Education** was established in 1987. Consisting of representatives of Alberta Advanced Education and Alberta Education, the committee served as a coordinating mechanism on policy and programming relating to the Canada-Alberta agreement and to the protocol which gives effect to the agreement.

The **Alberta Interdepartmental Trade Policy Committee** was formed to ensure representation of each government department in matters related to the development of Canada's bilateral and multilateral trade policies. Peter Hill served as Advanced Education's representative.

Interprovincial Committee

The Interprovincial/Territories Distance Education Committee performed a coordination and liaison function for the four western provinces and two northern territories in distance education.

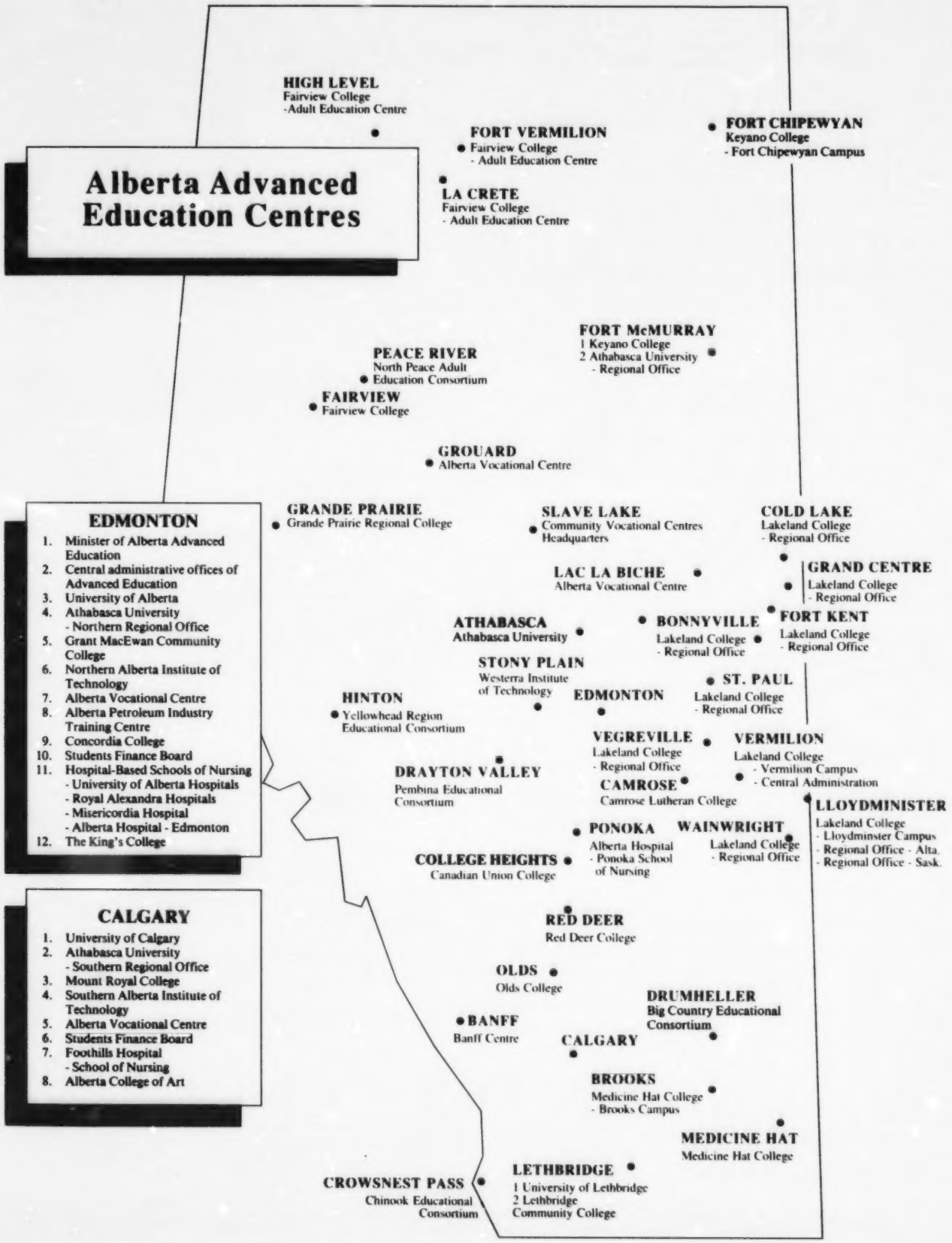
National Committees

The **Federal-Provincial Advisory Committee on Health Human Resources**. This is a subcommittee of the Council of Ministers of Health which provides advice and responds to requests from the ministers on matters relating to health manpower planning, manpower utilization and health education requirements. Bill Novasky was the departmental representative.

The **Council of Ministers of Education, Canada**, which performed liaison and coordination among education ministers from the 10 provinces and two territories, had the following subcommittees:

- **Interprovincial Committee on Education Data.** Bastiaan Heemsbergen was the departmental representative.
- **Federal-Provincial Consultative Committee on Education-Related International Activities.** Desmond Berghofer was the departmental representative.
- **Subcommittee on Priorities and Programs - Post-Secondary Education and Manpower Training.** Brent Pickard was the departmental representative.

Alberta Advanced Education Centres



Further
Education Council
Locations
FORT CHIPEWYAN
HIGH LEVEL
FORT VERMILION
MANNING
FORT McMURRAY
PEACE RIVER
GRIMSHAW/BERWYN
FAIRVIEW
SPIRIT RIVER
FALHER
HIGH PRAIRIE
GRANDE PRAIRIE (C.L.L.)
GRAND PRAIRIE (COUNTY)
SLAVE LAKE
ATHABASCA
LAC LA BICHE
VALLEYVIEW
SWAN HILLS
BARRHEAD
GRAND CENTRE
FOX CREEK
WESTLOCK
BONNYVILLE
SANGUDO
GRANDE CACHE
THORHILD
MAILLAIG
MORINVILLE
SMOKY LAKE
EDSON
ST. PAUL
WILDWOOD
ST. ALBERT
ELK POINT
LAMONT
HINTON
EDMONTON
TWO HILLS
STONY PLAIN
SHERWOOD PARK
DEVON
VEGREVILLE
DRAYTON VALLEY
LEDUC
VERMILION
RYLEY
JASPER
CAMROSE
LLOYDMINSTER
WETASKIWIN
WAINWRIGHT
PONOKA
SEDGEWICK
ROCKY
MOUNTAIN
HOUSE
LACOMBE
BASHAW
PROVOST
STETTLER
RED DEER
RED DEER (COUNTY)
CASTOR
CONSORT
OLDS
THREE HILLS
HANNA
BANFF
ROCKY VIEW
DRUMHELLER
OYEN
CALGARY
STRATHMORE
BASSANO
HIGH RIVER
BROOKS
VULCAN
CLARESHOLM
MEDICINE HAT
LETHBRIDGE
TABER
CROWSNEST PASS
PINCHER
CREEK
LETHBRIDGE
(COUNTY)
FOREMOST
CARDSTON
WARNER

Appendix

List of Members of Boards, Advisory Committees and Advisory Councils

The following persons were serving as members on boards and advisory committees as of March 31, 1988.

Boards of Governors

1. University of Alberta

Chairman: John Schlosser; members: T. Boston, R.J. Edgar, V.G. Gourishankar, Robert J. Heyworth, A.P. Hiebert, Bonnie Kerr, Mary Lobay, Sandy A. Mactaggart, P.W. Milnthorp, David Oginski, B.P. O'Neill, H.J.S. (Sandy) Pearson, Annette Richardson, John Allan Scott, Jake Superstein, Michael C. Welsh, L. Woodbridge, Tevie H. Miller (Chancellor) and Myer Horowitz (President).

2. The University of Calgary

Chairman: Robert A. Willson; members: Miles G. Atkinson, Merlin B. Brinkerhoff, R. Neil Brown, John M. Browning, A. Elaine Bucknum, Tom S. Dobson, E. R. Elenko, J. E. King, J. Brian Malone, M. Ann McCaig, Judith A. Mills, R. Petryk, E. Saunders, D. Singleton, David B. Smith, Warren L. Veale, James S. Palmer (Chancellor) and Norman E. Wagner (President).

3. The University of Lethbridge

Chairman: Dennis O'Connell; members: Robert Anderson, Robin Dann, Terrence A. Doran, Kathleen I. Kerr, Bryan Kolb, George Kuhl, T. Rex Little, Thomas McNab, Gordon G. Paterson, Edward Rice, Maryanne Sandberg, Kevin Sauve, Jason Slemko, Ingrid Speaker, LeVaun Thompson, Keith V. Robin (Chancellor) and Howard E. Tennant (President).

4. Athabasca University - Governing Council

Chairman: Donn Larsen; members: R.S. (Dick) Aberg, Audrey Ackroyd, Kurt A. Beier, Gordon Bennett, W.P. (Bill) Birge, Allan G. Bleiken, Gilbert G. Brinsmead, Chris Conway, Allan Hayduk, Pauline A. Huculak, Jack Kasenberg, Andrew Kubicki, Richard Leclerc, R. Blaine Logan, Myrna R. Merriman, R.S. (Stu) Morton, Anne Nothof, Lori Oddson, Carolyn L. (Lyn) Oldale, Ross H. Paul, Robert W. Prather, Bob Spencer, Gerald C. Stoppel, Margaret L. Wensink, Andrew Woudstra, David Yates and Terrence R. Morrison (President).

5. The Banff Centre for Continuing Education

Chairman: Jenny Belzberg; members: Adele Armstrong, Brent Baker, Roger Beaulieu, Dave Day, W. Lawrence Heisey, Maureen Hemingway, Peter L.P. MacDonnell, Sherrill MacLaren, Judith Mastromonaco, Lynn Patrick, Kenneth D. Taylor, Marshall Williams and Paul D. Fleck (President).

6. Alberta College of Art

Chairman: Dale Simmons; members: Margaret Andrekson, Garfield Anderson, Henry Beaumont, Donald Becker, Helen Bushell, Malcolm Bryce, Linda Coad, Wayne Giles and Barbara Joffe (President's position vacant).

7. Fairview College

Chairman: Ian M. Macdonald; members: Verna G. Block, Fred Friedmeyer, Frank O. Gaboury, George Grant, F. Gerry Howis, Alexander Komisar, Ralph G. Lettner, Robert R. Little, Tracy Quinton and Fred Trotter (Interim President).

8. Grande Prairie Regional College

Chairman: K.H. (Ted) Balderston; members: Edward Blowers, Gayle Breland, Paul Evashkevich, Wendy Evert, Hugh Impey, Irene Nicolson, John Ternoway, Robert Waldenberger, Louise Zahacy and Dorothy Rowles (President).

9. Grant MacEwan Community College

Chairman: Peter Kossowan; members: Rick Angus, Werner Jappsen, John McGee, Pat Moffat, Dave Milner, Rose Marie Nicas, Fred Singer, John Steffensen, Linda Wood, Ralph Young and Gerald O. (Gerry) Kelly (President).

10. Keyano College

Chairman: Robert L. Byron; members: Robert Barrett, Ruth Brown, Gary Burns, Anne Budd, Nora Flett, Arnie Godin, Heather Klein, Wendy Podborski, Louise St. Gelais and Henry Kolesar (Interim President).

11. Lakeland College

Chairman: Lorne Assheton-Smith; members: Ed Dorosz, Ed Jensen, Vreny Lauzon, Lynn Manners, Pat Mosychuk, Don Purser, Larry Ruptash, Margaret Snelgrove, Randy Stafford, Jim Zadorozny and Doug Schmit (President).

12. Lethbridge Community College

Chairman: Doug Thornton; members: Jack Burger, Ron Forner, Ken Hughes, Gary Kennedy, Doreen Little, Everett Nowlin, Rae Pepper, Rhonda Ruston, Craig Simmons and G. Les Talbot (President).

13. Medicine Hat College

Chairman: Orval Shantz; members: Willie Anderson, Robert Fisher, Gail Frandsen, David Geldreich, Jane C. MacKay, Hans Mueller, William Rae, Elmer Thiessen, Tannis Zubot and Charles J. Meagher (President).

14. Mount Royal College

Chairman: Barbara Jean Fraser; members: Patricia J. Davis, Rodger G. Hawkins, Ralph Langemann, Donald W. McDonald, Joanne McLaws, J.W. (Bill) McManus, Pamela R. Munroe, J. Patrick Peacock, Sveinn F.J. Sigurdson, Terrance E. Royer, Douglas E. Thomson, Patrick Walsh and Donald N. Baker (President).

15. Olds College

Chairman: Alex K. Rose; members: Julie Calderwood, Roy Copithorne, Peggy Johnson, Neil Leatherdale, Joe J. Lehane, Al Qually, Carolyn Shuhyta, Sharon Sim, Robert (Bob) P. Smith and Daniel J. Cornish (President).

16. Red Deer College

Chairman: Dennis Crowe; members: Keith Cunniffe, Robert Gray, Ken Heywood, Ed Kamps, William J. Kidd, Don Randall, William K. Stephenson, John Uncles, Wendy Walls and Edward J. Luterbach (President).

17. Northern Alberta Institute of Technology (NAIT)

Chairman: Allan K. McCagherty; members: Bruce J. Ashton, O. Perry Baird, Georgiana A. Brooks, Curtis N. Dobush, William E. Gardiner, Robert A. Graesser, William R. Graham, Syed Kalim-Ul Haq, Kenneth V. Kendall, Valerie A. Knebel, Allan S. Olson, Victoria Vaitkunas, Catherine A. Wyatt and Stanley G. Souch (President).

18. Southern Alberta Institute of Technology (SAIT)

Chairman: George D.S. Kermack; members: Frederick L. Benini, Larry Bertoia, Jim Bond, Maureen Crane, Thelma Crowther, James R. Dewald, Gary Kerr, Paul Krysak, Bradley T. McManus, Patrick A. Pearson, Gloria Planidin, Karen Prentice, Bruce Sudden, Leslie Taylor and W. G. (Gil) Johnson (President).

19. Westerra Institute of Technology

Administrator: Andy Hendry; President: Stuart Ross.

20. Alberta Foundation for Nursing Research

Chairman: Shirley Stinson; members: Islay Arnold, Joy Calkin, Sheila Embury, Nancy K. Grant, Nora Greenley, Margaret King-Collier, Mary Knox, Kathleen Oberle, Joanne D. Scholdra, Marilyn Wood and Lorraine Wright.

Advanced Education Policy Advisory Committee

Chairman: Wendy Gould; members: Franc Grove, Frances Hanna, John Hogan, Goldy Hyder, Doug MacRae, Terry Quesnelle, John Tewnion, Ziggy Upitis, Myrtle Wegner, Klaus Weiher and Archie Zariski.

Community Consortia Boards and Advisory Committees

1. Big Country Educational Consortium

Board of Directors

Chairman: Ray Jewison; members: Bill Baergen, Jean Cammaert, Bill Cherniwchan, Dan Cornish, John Fisher, Anne Herman, Deen Hymas, Glen Ingalls, Judy Lathrop, Ed Luterbach, Chuck Meagher, Stephen Murgatroyd, Donna Mydlarski and Jim Ramsbottom.

Regional Advisory Committee

Chairman: Jim Ramsbottom; members: Bill Baergen, Doug Blake, Jean Cammaert, Bill Cherniwchan, Jack Gorman, Anne Herman, Deen Hymas, Sandra Rude and Lynda Twa.

2. **Chinook Educational Consortium**

Board of Directors

Chairman: Les Talbot; members: Joan Cowley, Glenn Ingalls, Ray Jewison, Chuck McCleary, Neal O'Neal, Joyce Robinson, Andy Stojak and Barb Townsend.

Regional Advisory Committee

Chairman: Barb Townsend; members: Lorraine Aiello, Fran Amundson, Jim Bester, Ed Bremner, Joan Cowley, Cathy Dahl, Joe Drevenak, Marge Flanagan, Bill Gaudette, Kay Kerr, Ernie Kettles, Dale Lillico, Csaba Lorinczi, Brad Lucas, Rick Matheson, Ted Moser, Neal O'Neal, Ernie Patterson, Anna Pickersgill, Wendy Reiling, Bev Thornton, Julie Thurston and Emil van der Poorten.

3. **North Peace Adult Education Consortium**

Board of Directors

Chairman: Dave Van Tamelen; members: Suzanne Atkinson, Tom Baldwin, Harvey Burkholder, Lloyd Carswell, Rose Elliot, John Fisher, Jim Peacock, Michael Plumb, Dorothy Rowles, Pat Scobie, Iain Taylor, Fred Trotter, Dan Vandermeulen and Joan Wahl.

Regional Advisory Committee

Chairman: Jim Peacock; members: Suzanne Atkinson, Tom Baldwin, Jeannie Bruce, Rose Elliott, Molly Hawkins, Elizabeth Hobden, Verna Horney, Edythe Knight, Pat Scobie, Jim Sheasgreen, Dave Van Tamelen and Joan Wahl.

4. **Pembina Educational Consortium**

Board of Directors

Chairman: Michael Andrews; members: Lloyd Carswell, J. Alan Day, John Fisher, Judith Hughes, David Kolbuc, Stuart Ross, Frank Ryan, Chuck Shobe, Barry Snowden and Bud Zahary.

Regional Advisory Committee

Chairman: J. Alan Day; members: Sandy Brisebois, Wendy Gould, Dennis Harris, Ed Haykowski, David Kolbuc, Charlie Miner, Carolyn Nichols, Bob Olson and Frank Ryan.

5. **Yellowhead Region Educational Consortium**

Board of Directors

Chairman: Rory Flanagan; members: Michael Andrews, Rick Armstrong, Lloyd Carswell, Bryan Gouthro, Judith Hughes, Junichi Kawashima, Gerald Kelly, Dennis Larratt, Floyd McLennan, Brent Pickard, Stuart Ross, Dorothy Rowles, Bernie Simpson and Bud Zahary.

Regional Advisory Committee (Yellowhead Regional Education Society)

Chairman: Rick Armstrong; members: Don Bunbury, Bernie Feisst, Rory Flanagan, Dale Gilbertson, Bryan Gouthro, Marty Handlon, Bob Krewusik, Floyd McLennan, Bill Marshall and Rob Rathgeber.

Hospital-Based Schools of Nursing

1. **Alberta Hospital - Edmonton**

Chairman: Neli Jackshaw; members: M. Abdurahman, Kathleen Bocock, D. Hankinson, L. Horbay, T. Lakusta, T. McEvoy and George Philipzyk.

2. **Alberta Hospital - Ponoka**

Chairman: Fred Lamb; members: Gloria Bergman, Doug Evans, Bev Hughes, Norm Nelson, Lois Radcliffe, Howie Rowland, Neil Russell and Thomas Williams.

3. **Foothills Hospital**

Chairman: Alvin Libin; members: W.F. Anderson, Gwyn Morgan, Donna Marshall, Lucille Moyer, Ross F. Phillips, Jean Roen, Linda Singleten and Joyce Waddell.

4. **Misericordia Hospital**

Chairman: Harold MacNeil; members: Robert J. Carney, Terry A. Cockrall, Lillian E. Collins, Kay Feehan, Cathy Garvey, Nick Hertz, Adrian B. Jones, Methodius Koziak, Elmer Lehey, Terry Norman, William O'Farrell, Michael Ross, R. Cort Smith, Howard Starkman, Trevor Theman and Peter D. Watson.

5. **Royal Alexandra Hospital**

   Chairman: Michael MacDonald; members: Douglas Bate, Anthony Cairo, Walter Coombs, Lawrence Decore, Don Johnson, John M. Lynch, Jan Reimer, Lillian Staroszik and Douglas R. Wilson.

6. **University of Alberta**

   Chairman: E.W. King, members: J.B. Bell, J. Bishop, D.R. Brandt, J.D. Fischer, R.J. Harris, Myer Horowitz, H.L. Morrison, G.E. Pearson, D.M. Ritchie, D.R. Wilson and N.L. Witten.

Other Boards, Advisory Councils and Committees

1. **Students Finance Board**

   Chairman: Mark Tims; public members: Terry Haberman, David Hancock, William Hunchak, Sylvia Langlois, Jake Raven, Si Sivam, Linda Steinman and Harley Torgerson; student representatives: Julio Arboleda and Terry O'Shea.

2. **Students Finance Board Appeals Committees**

   Edmonton - Alan Bell, Jack Dobush, Jo Flaman, John Franklin and Liz Pallas; student representatives: Franc Grove, Paul LeGrange and Gordon Matthews.

   Calgary - Geoff Cox, Pat Rondilla, Doreen Schmidt and Mavis Schnell; student representatives: Brad Ens, Kevin Scott and Terry Weed.

3. **Private Colleges Accreditation Board**

   Chairman: Gordon Mowat; members: Dominique Abrioux, Don Detomasi, James Forrest, Laurence Hoye, Peter Mahaffy, Ed Makarenko, Judith Meier, Margaret Noble, Bill Novasky (Advanced Education, Non-Voting Participant), Chester Olson, Caroline Skelly-Martin and Warren Trenchard.

4. **Private Vocational Schools Advisory Council**

   Chairman: Stan Wilk; members: David Bruce, Linda Hueppelsheuser, Harvey Lemish and Lee Meikle.

5. **Alberta Council on Admissions and Transfer**

   Chairman: Terry Moore; members: Donna Allan, Gloria Bauer, Lorne Dick, Andrew Gilchrist, David Jenkins, Ted Langford, Dale Nagel, Alex Reed, Mary-Lou Rose, Ed Ryan, Keith Ward, Fred Williamson and Amy Zelmer.

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Institutional Sectors

In 1987-88, Alberta's post-secondary education system was comprised of the following: six provincially administered institutions, three technical institutes, 11 public colleges, four private colleges, six hospital-based schools of nursing, four universities and The Banff Centre for Continuing Education. In addition, there were five consortia arrangements, 85 further education councils and more than 100 licenced private vocational schools, all of which contributed significantly to the overall development of the province.

Provincially Administered Institutions

Provincially administered institutions are administered and supported directly by Alberta Advanced Education. The presidents of all provincially administered institutions report to the deputy minister. The institutions' programs are coordinated under policies administered by Alberta Advanced Education.

Alberta Vocational Centres

Alberta Vocational Centre - Calgary

President: Fred Speckeen

The Alberta Vocational Centre (AVC) - Calgary exists to educate adults for jobs, or better jobs, through academic upgrading and skill development. This training and retraining is primarily but not exclusively made available to people who enter the job market with some disadvantage.

The centre works to ensure that its comprehensive range of services and programs are responsive to local, regional and provincial needs. It aims to establish high standards in courses, programs and delivery that are job relevant, economical, accessible and supportive.

The AVC believes that given appropriate educational opportunities, adults can fulfill their potential in the workforce and become productive, contributing members of the community. The AVC plays an important role to this extent in greater Calgary and southern Alberta.

Enrolment Patterns

Registration in full-time programs has decreased 14.5%, from 7,528 students in 1986-87 to 6,435 in 1987-88. Limited work experience positions available in Calgary active care centres resulted in fewer students being accepted into the Nursing Assistant program. However, there was a dramatic increase in part-time registations, from 11,112 in 1986-87 to 17,657 in 1987-88.

Curriculum and Program Development

The centre encouraged the development and implementation of cooperative projects this fiscal year. A pilot program for special needs adults, offered in conjunction with the Canadian Association for the Mentally Handicapped, prepared students for employment as basic office or building service workers. The English as a Second Language (ESL) Bridge Project, a joint venture with AVC - Edmonton, was piloted this spring. The project was requested by Alberta Career Development and Employment to address the gap between ESL and further academic upgrading or skill training. The centre completed the preliminary work on a cooperative video, produced for the Calgary Police Service and the AVC, which was designed to introduce new Canadians to the role of a police force in Canada. Preparations to welcome a second group of visiting students from Thailand, in an arrangement with Interculture Canada, are underway.

The AVC was a key player in the development of and is an active member in the newly formed Calgary Consortium for Tourism and Hospitality Studies, an association devoted to offering integrated training and educational programs for the tourism/hospitality industry. Through this consortium, the AVC is involved in a joint proposal to address the training of resort staff in the technical aspects of ski resort operations.

Continuing program revision to meet the needs of an ever-changing clientele received high priority. Hotel and Restaurant Hospitality and Certified Care Attendant for the Physically Disabled were programs revised this fiscal year. The ESL department piloted its new competency-based curriculum for new Canadians. This curriculum has a strong employment focus and includes core classes spanning pre-literate to advanced levels, as well as employment-based elective classes. Part-time summer school for Math 30, using

individualized video instruction, was piloted during the summer of 1987. Preliminary planning was completed to add a Computer Managed Learning component to this program for the summer of 1988 and to add additional courses to the academic upgrading summer school curriculum. The Basic Job Readiness Training for the Deaf and Hard of Hearing program continued to run in-house from September to January 1988. As well, a proposal to the federal Canadian Jobs Strategy for the program Computers in the Workplace for the Deaf was approved and will be piloted in June, 1988.

Adult Basic Education continued development in the fields of learning how to learn and cross-cultural awareness. An instructional evaluation process and student and staff orientation programs are currently under development. A cooperative PAI graduate follow-up study was developed. A student attrition rate research study is planned for the new year. The AVC established a committee this year to research and administer additional sources of student awards. Education research projects included the acquisition of a number of sophisticated videodisc-based computer assisted learning systems for evaluation and instructional delivery abilities.

Through its involvement with the Canadian Centre for Learning Systems, the AVC is spearheading three major projects: an instructional management structure for the Adult Basic Education curriculum to be used in institutions in Alberta; a professional development package to assist instructors in delivering their programs through Computer Managed Learning; and the presentation of a series of workshops on fundamental instructional development issues featuring some of the top instructional designers in North America. The AVC's videodisc instructional programs were distributed through a cooperative agreement with the ACCESS Network, finding wide acceptance in the United States and Canada.

Campus Development

Phase one of the facility renovations began in April, 1987. Construction was well underway in September, with one and a third floors of Rocky Mountain Plaza being converted into additional classroom space. Renovations will be completed by March 31, 1990.

Employment of Graduates

Employer demands for vocational and commercial training program graduates remain high. On average, 96% of nursing assistants who sought employment prior to their graduation received job offers, primarily in long term care, home care and rural facilities. Graduates of the six-week Unit Clerk program enjoyed high employment rates, mostly on a part-time basis, with a good starting wage. There is a strong demand for urban homemakers and care attendants for the physically disabled to be employed in home care or group homes. Service Industry Training program graduates experienced an 80% employment rate.

The AVC is increasingly advocating entrepreneurship for its graduates; students leave many of the vocational training programs equipped with the occupational skills to start their own businesses.

Seven Academic Upgrading graduates received Alexander Rutherford Scholarships for academic excellence. The AVC administered the General Educational Development examinations to 898 applicants this year. Approximately, 80% of the English as a Second Language students successfully completed their program.

Further Education and Community Services

The Continuing Education division responds to the needs of part-time southern Alberta learners through the delivery of accessible and relevant credit and non-credit programming. During 1987-88, there was an emphasis on in-service training for business and industry in preparation for the 1988 Winter Olympics. The centre was chosen by Travel Alberta and the Alberta Restaurant and Food Association to deliver programs to Calgary restaurant and food service personnel. The AVC was requested to write and deliver a program for security companies involved in the Olympic games. A six hour seminar on cross-cultural communication, How to Talk to Foreign Visitors, was offered to a total of 42 managers and front desk clerks in Calgary and area hotels in preparation for the games.

In-service training programs were also designed in Advanced Oral Communication for non-native English speaking professionals at British Petroleum, retail sales and customer service for Sony Corporation, and custodial services for hospitals and school boards. A series of professional development plant care workshops were offered in conjunction with Landscape Alberta Nursery and Trades Association to staff and supervisors already working in the industry.

New special credit programs added to the Continuing Education offerings this year include Hospitality Career Certificate, Professional Bartending, Front Desk Service, Professional Restaurant Service, Professional Hotel Housekeeping and a Supervisory Housekeepers program. Preliminary work for a course in Basic Foot Care for personnel in the health care area was completed and Advanced Oral Medication, a

post-graduate home study course for Nursing Assistants, was successfully piloted. This course used teleconferencing to reach audiences throughout southern Alberta.

The development of programs for communities which have little or no access to urban institutions of learning again were emphasized this fiscal year. In September, 1987, the AVC took on the responsibility of coordinating Basic Education and Upgrading for the Calgary Correctional Centre. Basic Education and General Educational Development Preparation courses for the regions of Olds, Airdrie, Strathmore and Okotoks were offered for the first time. Enrolment was near full capacity in each of these Adult Learning Centres. Native education was offered in Sarcee and Eden Valley, and the communities of Trochu, Three Hills, Cardston, Olds, Strathmore, Rocky Mountain House, Lethbridge, Vulcan, Claresholm, Stettler, Pincher Creek, Red Deer, and the Calgary Remand Centre, received courses delivered by the AVC.

The Basic Education Alternative Delivery (BEAD) program has established a drop-in literacy site at the AVC's downtown campus for full-time and part-time students. An IBM PC was placed in each Calgary BEAD Adult Learning Centre. The part-time English as a Second Language program has incorporated short, special interest courses, such as ESL for seamstresses and other groups with similar pronunciation difficulties, into their programming. Continuing Education has added a variety of computer application courses including Lotus 123, MS-DOS, Word Perfect, and DBase III to its Business Education curriculum. The AVC's Centre de l'Education was recognized by the Faculte Saint-Jean at the University of Alberta for having the most successful year in terms of total enrolment and community involvement.

The AVC staff maintain close ties with and are key players in several special interest community groups and associations such as the Calgary and Area Housekeepers Association, the Canadian Vocational Association, the Alberta Association for Continuing Education, the Calgary Interagency Immigration Services Network, the Adult Basic Education Committee, the Calgary Further Education Council, Citizenship Alberta, the Canadian Nursing Association, the Professional Council for Registered Nursing Assistants and the Canadian Centre for Learning Systems. The Service Industry Training department alone maintains over 180 corporate business contacts that take students for work placements, sit on advisory committees and employ graduates.

The AVC hosted its third annual blood donor clinic, made preparations to host its second annual Citizenship Court in celebration of Canada's Citizenship Week, helped raise money for cerebral palsy and supported Canada Fit Week, Canada Career Week and Education Week. Once again, AVC - Calgary topped the United Way charts, surpassing provincial government departments and the other Calgary educational institutions. The AVC was host this year to its fourth delegation from China and co-host to the Association of International Experts in the Science of Tourism.

Alberta Vocational Centre - Edmonton

President: Michael B. Andrews

Alberta Vocational Centre (AVC) - Edmonton serves adult Albertans whose formal education has been interrupted and who wish to upgrade their academic or employment skills.

The primary objective of AVC - Edmonton is to provide students with the individual attention they require to meet their educational goals. In so doing, the AVC offers a wide range of support services that include career planning and personal development counselling.

The AVC also strives to make its programs accessible by maintaining low tuition fees, loaning textbooks, providing low-cost day care facilities and furnishing financial assistance to students in need.

The major strength of the centre, however, continues to be its dedicated staff. They are committed to providing the highest quality education possible to prepare students for a complex and changing world.

The specific mandate of AVC - Edmonton is to provide five fundamental services:

1. **Basic Education** - to provide a variety of upgrading programs that will equip adults with a very low level of general education to increase their functional, academic, interpersonal and vocational skills.

2. **High School Education** - to provide a variety of bridging and access courses that will allow the adult learner to acquire the skills and knowledge required to enter higher academic and professional education or employment.

3. **Skill Training** - to provide a variety of short skill training programs for those adults who desire to enhance their employability through an employment entry program. These programs, usually of less than one year's duration, provide the student with attitudes, knowledge and skills necessary for the world of work.

4. **English as a Second Language** - to provide a variety of language training courses for adults whose first language

is not English. The goal of these courses is to allow students to participate in society according to their individual needs, and to develop skills which will help them to realize their potential over the long term.

5. **Personal Development** - to provide a variety of programs and services that better prepare adults to participate in the social, economic and cultural opportunities that exist in the province and that assist adult learners to cope with the stresses and pressures they face as they re-enter the educational system.

Enrolment Patterns

Enrolments in full-time programs increased 1.7% in 1987-88 from 6,009 to 6,114 registrations, while part-time and non-traditional offerings through the Continuing Education Division increased 13.6% from 5,678 to 6,570 registrations.

New Curriculum and Program Developments

In partnership with the University of Alberta Faculte Saint-Jean, AVC - Edmonton launched a bilingual business program entitled "Techniques d'administration du bureau." The program commenced in September, 1987. This program is scheduled over a ten-month period, with a total of 1,100 hours of training.

In 1987, the first class registered for the Nursing Assistant program post-graduate course "Administration of Oral Medication." This course, unique in Alberta, is offered as advanced training to employed Registered Nursing Assistants throughout the province. For 1987-88, the Health Careers Department offered 14 classes, some using Computer Managed Learning (CML) with PLATO terminals located in local hospitals.

Since 1986, the AVC - Edmonton Nursing Assistant program has successfully implemented CML with over 350 of its on-site regular and refresher students. Using the PLATO computer system housed at the University of Alberta, CML has provided increased student self-pacing and self-direction; saved over 50 hours per class formerly spent on in-class testing; and reduced routine clerical and recordkeeping costs by two-thirds. A pilot project in remote CML delivery commenced in Wabasca in March, 1988, to a class of Nursing Assistants training for work in that region.

Refresher Nursing Assistant training continued to be a priority of the Nursing Assistant program in 1987-88. Using computer managed learning, and exploiting the flexibility inherent in the program's competency-based curriculum design, students were accommodated throughout the year in self-directed learning. The refresher curriculum underwent further enhancement during the year with the development of six learner manuals in which topics were revised and clustered to better meet student need.

Future planning in the Health Career area occurred in the form of consultations with Alberta Community and Occupational Health representatives. From these discussions, the AVC began production of a competency profile for the training of home care aide workers.

In early 1988, an AVC - Edmonton initiative received Canadian Jobs Strategy funding for development of a plan for a learning centre. The centre will serve severely employment-disadvantaged adults through a flexible computer-based delivery system.

As of November, 1987, all AVC intermediate and advanced level English as a Second Language (ESL) students have the opportunity to acquire a St. John Emergency First Aid Certificate. This will increase the graduates' marketable qualifications and provide a language-learning environment in which the syllabus is built around content and task. The ESL program underwent a revision of its curriculum in 1987-88, which created the opportunity for this innovation.

Other activities occurring at the South Campus since July, 1987 included various workshops and seminars of interest to the business community and some privately delivered oilfield safety training in the areas of blow-out prevention, coping with hydrogen sulphide gas, and administering first aid at the drilling site.

In keeping with its mandate, AVC - Edmonton has continued to provide services for visually impaired students. The Visually Impaired Support Services is a pilot project initiated in January, 1986 and is funded by the Vocational Rehabilitation for Disabled Persons Program through Alberta Career Development and Employment. Its purpose is to provide special assistance and support through the unit facilitators to visually impaired students enrolled in regular Academic Upgrading classes.

Strategies for Effective Learning is a support service provided to assist learning disabled adults. It provides individual and small group educational assistance on a drop-in or scheduled basis using various technologies and teaching methods. The service, operating in its second year, is a two-year project funded by Alberta Career Development and Employment. An evaluation of the project commenced in 1987-88, and is due for release in 1988.

In the Industrial Careers Department, the Building Service Worker and Food Preparation programs completed curriculum related projects. In both instances, curriculum modules were developed to permit more flexible delivery of these programs. The AVC continued to provide first year cooking apprenticeship preparation at the request of the Apprenticeship and Trade Certification Board to a total of 54 students.

The AVC continued its activities in corrections education in 1987-88. At the Edmonton Institution, this featured a cooperative project with Control Data in the installation of computer-based learning and a renewed focus on functional literacy programming. At the Remand Centre and the Fort Saskatchewan and Whitecourt Correctional Centres, programming became the AVC's responsibility. As well, planning of the educational program for the new Fort Saskatchewan institution was accomplished during this year.

Campus Development

In 1987, the responsibility for physical plant management of the AVC's campuses was privatized in accordance with government policy.

The Alberta Petroleum Industry Training Centre ceased operations on July 31, 1987, and its facilities became part of AVC - Edmonton as its new South Campus. Minor modifications were planned, and some accomplished, during this year.

In March, 1988, the institution purchased a VAX 8250 computer from Digital Equipment Corporation. The system, equipped with 20 terminals, is designed to aid the areas of Computer Managed Learning and the centre's financial recordkeeping.

Employment of Graduates

As part of its ongoing research on former students, a survey was conducted of graduates of all AVC programs in 1987-88. The employment rate was 77% for career programs graduates and overall, 58% of students reported that they were employed. Employment among the applicants prior to enrolment was 14.9%.

When asked whether their AVC training was related to their employment, 79% indicated that it was "closely" or "somewhat" related.

With respect to job status, 53% of the employed reported holding full-time positions, 32% part-time positions and 15% casual employment.

The average reported income of the 345 graduates who provided this information was $1,083.28 per month. Graduates of career programs reported an average income of $1,148.78; $926.24 for part-time and $1,248.71 for full-time employment. 83% of respondents reported having a greater or the same income than before receiving AVC training.

Further Education and Community Services

The centre continued to respond to community needs through the organization and delivery of daytime and evening part-time credit and non-credit courses and programs. Sixteen full-time programs were offered to serve the Yellowhead and Pembina Educational Consortia and ad hoc program requests by Alberta Career Development and Employment, Canada Employment and Immigration Commission and Indian band councils.

Through the Continuing Education division, courses were provided to members of the Alberta Association of Registered Nursing Assistants, the Edmonton City Police and the National Executive Housekeepers Association. Educational services were provided through contractual arrangements with the Correctional Service of Canada for the Edmonton Institution and the Alberta Solicitor General for the Fort Saskatchewan Correctional Centre and the Edmonton Remand Centre. AVC - Edmonton has also developed and delivered a special course for supervisors of senior citizens' lodges.

The Personal Care Aide In-Service Training program, implemented in May, 1986, was developed in response to the Alberta Nursing Homes Review Panel report of 1982. Currently, 90 of the province's 91 nursing homes are participating in this program, which provides continuous structured in-service training to employees. Enrolment to March, 1988 totals 1,720 students and 202 tutors.

General Educational Development (GED) examinations continued to be administered at AVC - Edmonton. These examinations were written at a number of sites throughout the province. Records indicate that AVC - Edmonton continued to be Alberta's largest GED testing centre.

In-service training workshops were provided for building service workers and food and beverage workers in Edmonton and the surrounding area. In the same spirit of cooperation, numerous local public and private organizations cooperated with the AVC in providing practicum experience for students.

AVC - Edmonton continued to provide consultation to the Vocational and Industrial Training Board of Singapore through its in-service training programs and through staff assignments to various projects in Singapore.

The centre also provided meeting and teaching facilities for many government departments, public associations and community groups, chiefly at its Downtown and South Campuses.

Alberta Vocational Centre - Grouard

President: Daniel Vandermeulen

Alberta Vocational Centre (AVC) - Grouard is a multi-campus adult education institution which delivers academic and career programs to the people of the Lesser Slave Lake, south and central Peace River and outer lakes regions of northwestern and northcentral Alberta. Its principal campus and administrative headquarters are located in the hamlet of Grouard. In addition to the main campus at Grouard, the centre also uses facilities at High Prairie, McLennan, Falher and Valleyview. The centre is a partner in the North Peace Adult Education Consortium in Peace River, the Sunrise Project in Slave Lake and the Centre de l'Education Permanente in Falher.

Some students attending the Grouard campus are accommodated in the 110-bed Moosehorn Lodge. Students are also served by a bus system serving High Prairie and the rural area bounded by Kinuso on the east, Atikameg on the north and East Prairie on the south. In addition to High Prairie, Valleyview and McLennan, the specific rural communities served include Enilda, Sucker Creek, Joussard, Driftpile, Faust, Kinuso, East Prairie, Gift Lake, Atikameg and Big Prairie.

In order to serve such a broad region of communities and interests, the centre has established the Regional Education Council as an external advisory committee. The council is responsible for inquiring into and advising on matters that will enhance the delivery of adult education services to adult students, their families and their communities. Working closely with the council is the Community Liaison Office. This office is staffed by personnel shared with the Community Vocational Centres and monitors regional and community adult education needs on continuing basis.

Enrolment Patterns

Almost 1,000 students registered in full-time day programs. Over 3,700 part time students registered in almost 300 extension courses in 23 different communities. In total, the centre served almost 700 full-time equivalent students. The centre provides a broad range of educational programs to enhance the personal and career development of adult students. Offerings included Adult Basic Education and High School programs; pre-employment apprenticeship training in Cooking, Carpentry, Welding, Motor Mechanics and Cabinetmaking programs; resource technology training in Natural Resource Worker, Forestry, Survey Technician and Power Engineering programs; health care training in Nursing Assistant, Addictions Resource Worker, Social Service Worker and Family Support Worker programs; commercial training in Secretarial Arts, Bank Teller, Computer Accounting and Small Business Management programs; and cottage industry training in Native Traditional Arts, Native Clothing Design and Native Craft Production programs.

Two community-based leadership programs were maintained: Community Economic Development Leadership and Community Recreation Leadership. Both programs received students who were nominated by their home communities. The students alternated between on-campus instruction and community projects. The focus of both programs was vocational training through practical student projects implemented in the community meeting objectives identified by the community.

The centre continued to enhance its services to the public by offering programs from other institutions: Power Engineering from SAIT, Nursing Assistant from AVC - Edmonton, Social Service Worker from Grant MacEwan Community College and Pre-Employment Cook Trade from Community Vocational Centres - Slave Lake.

Program enhancement has been continued. The Business Administration was redesigned as Small Business Management with an emphasis on developing entrepreneurial skills and attitudes. Secretarial Arts was extended to include specialized routes for Legal, Medical and Administrative Secretary programs.

To promote more individualized learning the centre installed a Micro VAX II computer, the principal function of which is to support Computer Managed Learning. This has enabled students to more easily review their work and to take exams at more convenient times. In combination with tutorials, students will be able to progress at their own rates.

Campus Development

The Valleyview campus was relocated to new temporary quarters, the McLennan campus was moved into a newly leased modern space and the library at Grouard was renovated and doubled in size. Continued campus development is being planned, including twenty family housing units and a day care centre for the Grouard campus.

Employment of Graduates

Graduates of the skills training programs continued to enjoy a very high rate of employment. Most of the skills training programs enjoyed employment rates of over 80%. In particular, the Nursing Assistant, Forestry, Survey and Power Engineering programs had rates of over 90% employment. Apprenticeship carpentry is also very strong as local communities initiate more housing projects. There is continued regional demand for trained personnel.

Further Education and Community Services

Evening and short courses continue to be fully subscribed, serving almost 4,000 part-time students. An agreement with Faculte Saint-Jean at the University of Alberta was renewed allowing for the continued operation of Centre de l'Education Permanente to serve the francophone communities of Girouxville, Falher, Guy, Donnelly, Tangent, Jean Cote, Marie Reine and St. Isadore.

During 1987-88, the centre continued to work closely with the further education councils in High Prairie, Valleyview, Falher and Peace River in order to plan, organize, co-sponsor and promote short courses. In addition to its annual Agriculture Conference in High Prairie, the centre also co-sponsored a Holistic Health Conference in Peace River, a Volunteerism Workshop in Girouxville and a Personal Development Day in High Prairie. The centre has also commenced joint activities with the Further Education Council in Fox Creek.

In addition to many individual visitors to the Native Cultural Arts Museum on the Grouard campus, the museum hosted many adult and school group tours. The purpose of the museum is to promote a better understanding of North American arts and crafts by displaying artifacts and the creative achievements of artists and craftsmen in northwestern Alberta. The museum also sponsored many short courses in traditional Native crafts.

The major community services provided by the centre included: residential accommodation and instruction for seminars and short courses sponsored by public and private agencies; fire protection services for Grouard; and on-site instruction of vocational exposure courses to students from neighbouring school systems.

Alberta Vocational Centre - Lac La Biche

President: D. E. Langford

Through quality program services and facilities, Alberta Vocational Centre (AVC) - Lac La Biche is able to offer educational opportunities to Albertans in unique ways and in various settings to Northeastern Alberta. The AVC continues to be responsive to employment needs of individuals, to the social and economic needs of communities and to the varied demands of industry.

The year of 1987-88 marks 20 years of adult education service to the people of this region. The centre, established in 1973, is the successor to two previous adult training operations: the federal government's Alberta NewStart (1967-1972) and Alberta Pe-Ta-Pun, a local Native organization (1970-1972).

A variety of activities were arranged to highlight the twentieth year including a special luncheon for community leaders and the Deputy Minister of Advanced Education in January of 1988, an evening with the business community in February and an open house and regional art contest in March. Other special events are planned for the balance of 1988.

During the fiscal year, the AVC began a major review of its mandate, programming and operations. The staff, students, Advanced Education and the communities are being involved in the undertaking which will result in a new institutional development plan. The plan should be finalized later in 1988 and will be designed to guide the institution into the 1990s.

Enrolment Patterns

Enrolments during 1987-88 exhibited the following features in comparison with 1986-87:

- Total full-time equivalent enrolments were slightly lower than in the previous year.
- Continuing Education registrations were up by approximately 15%.
- Satellite program student registrations dropped by 20%.
- Student placement in some trades programs continued to be left open.

- High school vocational training showed a 33% increase.
- Adult Basic Education and Academic Upgrading remained the most popular program areas. Waiting time between application and admission to the programs has been decreased.

Curriculum and Program Development

Highlights during 1987-88 included the following initiatives and changes:

- Advisory committees were established for Rehabilitation Services, Early Childhood Development, Native Cultural Arts and Native Artisans.
- The Wild Fur Management enhancement program was initiated through the Canada/Alberta North Agreement. Twenty-eight programs were delivered to 27 communities.
- High school vocational education programming was expanded by 16 additional programs.
- The Community Recreation Worker program was offered for the first time, sponsored by Canada Employment and Immigration.
- Power Engineering and related upgrading were conducted on the Elizabeth Settlement in co-operation with Canada Employment and Immigration and participating heavy oil companies.
- Building Restoration training was offered in Edmonton through the Canadian Jobs Strategy and the Mennonite Centre.
- Human Relations training for refugee women was delivered in Edmonton through the Canadian Jobs Strategy and the Mennonite Centre.
- Computer Managed Learning in Power Engineering was offered in Slave Lake.
- Computer Managed Learning was gradually phased into the Adult Academic Upgrading and Emergency Medical Technician - Ambulance programs.
- Some computer assisted instruction was also being done by Business Education.

Campus Development

The AVC's new campus and housing facilities came on stream and the AVC received funding from the community and from the Advanced Education Endowment and Incentive Fund to proceed with the construction of an indoor swimming pool. The project is scheduled for completion in the 1989-90 fiscal year.

Also, an expanded bookstore/kiosk was completed in the student lounge area and an additional classsroom was built into the Forestry facility on site.

A portable classroom was used for the Hospitality Tourism Worker program, and a classroom in the Lac La Biche Provincial Building now houses the Bylaw Enforcement training program.

Employment of Graduates

Generally, students in programs that included practicums and featured advisory committees had better success in finding employment than students in programs that did not have these components.

On a trial basis, a 1987 graduate profile handbook was prepared and sent out to prospective employers in an attempt to assist students in obtaining jobs. Also, a student follow-up survey is being conducted to determine the employment status of former students after leaving the AVC, although it is usually quite difficult to contact a reasonable representative sample of graduates due to their high mobility.

Community Services and Continuing Education

Some highlights:

- Approximately 57 programs were delivered in 46 communities. Regular satellite upgrading classes were offered in Athabasca, Fort Kent, St. Paul, Saddle Lake, Goodfish Lake, Fishing Lake, Elizabeth Settlement and Frog Lake. As well, Power Engineering programs were offered in Elizabeth Settlement and Slave Lake, in addition to the on-going Clerk Typist program in Athabasca.
- A total of 92 continuing education courses served approximately 1,500 people.
- Community liaison staff and centre staff provided increased assistance to communities and groups in assessing their needs and in developing proposals for funding and training.
- Cooperative support was developed between the AVC and the Lac La Biche Child Care Association in providing both daycare and family day home programs for the community and children of AVC students.

- The AVC enjoyed increased use of its facilities by the community, especially the recreational areas and the theatre.
- The AVC was involved in historic resources activities including regional archives, the Lac La Biche Inn restoration and the Lac La Biche Mission development.
- The AVC continued to work closely with and provide support services to the local Further Education Council.
- The AVC renewed a two year agreement with the Faculte Saint-Jean at the University of Alberta and the Societe du Centre de l'Education Permanente du Nord-Est to assist in the delivery of courses in French to northeastern Alberta.

Community Vocational Centres

President: Karl Gongos

The Community Vocational Centres (CVCs), with their regional administrative headquarters located in the town of Slave Lake, provide a variety of educational programs and support services to 28 communities in north central Alberta. The Council of Community Education Committees (CCEC) continued to provide constructive advice and recommendations regarding the operation of the CVCs, their programs and the management of adult education at the local level. The following table indicates the locations where services were provided by CVCs.

Locations Served by Community Vocational Centres
1987-88

	Communities Served	Full-Time Facilities	Full-Time Upgrading	Other Training	Educational Support
1.	Atikameg	X	X	X	X
2. *	Athabasca	–	–	X	X
3.	Cadotte Lake	X	X	X	X
4.	Calling Lake	X	X	X	X
5. *	Chipewyan Lakes	–	–	X	X
6.	Driftpile	–	–	X	X
7. *	Duncan	–	–	X	X
8.	East Prairie	X	X	X	X
9. *	Faust	X	X	X	X
10.	Flatbush	X	X	X	X
11.	Gift Lake	X	X	X	X
12.	Grouard	–	–	X	X
13. *	High Prairie	–	–	X	X
14.	Kinuso	X	X	X	X
15.	Lac La Biche	–	–	X	X
16.	Little Buffalo	–	–	X	X
17.	Loon Lake	X	X	X	X
18.	McLennan	–	–	X	X
19. *	Owl River	–	–	X	X
20.	Peace River	–	–	X	X
21.	Peerless Lake	X	X	X	X
22.	Slave Lake	X	X	X	X
23.	Smith	X	X	X	X
24.	Swan Hills	X	–	X	X
25.	Trout Lake	X	X	X	X
26.	Valleyview	–	–	X	–
27.	Wabasca/Desmarais	X	X	X	X
28.	Whitefish Lake	–	–	X	X

* Denotes areas where the training offered was non-credit continuing education.

Enrolment

1,662 students were registered full-time and part-time in credit programs for 1987-88.

Support Services

Counselling services were maintained with student satisfaction levels remaining high. Many students entered the college or the university system through the efforts of the counselling staff. Financial, personal and career counselling were provided.

Campus Development

Cooperative efforts among Alberta Public Works, Supply and Services, Alberta Advanced Education's Campus Development Services and the CVC's resulted in the placement of new portable classroom facilities at Cadotte Lake, Calling Lake, Gift Lake, Peerless Lake and Smith. Site preparation for the regional support facility and CVC at Slave Lake began with preloading, a soil stabilization process.

Employment of Graduates

Graduates of skill and human services worker programs continue to experience a high degree of success in job placement.

Further Education and Community Services

Cooperative education projects continued with the CVC and local school jurisdictions at Calling Lake, Trout Lake, Peerless Lake and Smith. Staff and students arranged several field trips, including the highlight of a visit to the Queen Charlotte Islands.

The Community Education Committees, the three Further Education Councils in the region and CVC staff cooperated to serve 3,736 enrollees in numerous courses. Courses related to business administration, business management and entrepreneurship were in heavy demand.

Alberta Petroleum Industry Training Centre (APITC)

Acting President: Harvey Luedtke

The importance of petroleum as a valuable natural resource in Alberta made necessary the provision of training in many activities related to oilwell drilling. In 1966 the provincial government, through Alberta Education (at that time responsible for post-secondary education), and the Canadian Association of Oilwell Drilling Contractors pooled their efforts and established the Alberta Petroleum Industry Training Centre in Edmonton. The centre provided facilities, including classrooms and a fully operational drilling rig, and instructors to teach courses emphasizing safety practices as well as many of the skills and techniques required in the drilling industry.

With the growth of in-house training conducted by drilling contractors, the centre concentrated on pre-employment courses. Courses offered in 1987-88 included the Pre-Employment Floorman course for individuals seeking to enter the drilling industry and Hydrogen Sulphide/Life Saving Procedures. Also, Well Service Blowout Prevention and Drilling Blowout Prevention were offered through the Pembina Educational Consortium.

A total of 71 students attended the Pre-Employment Floorman Course.

On July 31, 1987, APITC ceased operations. The pre-employment program will be provided under contract by the Petroleum Industry Training Service in its new facilities in Nisku. The APITC facilities became the new South Campus of Alberta Vocational Centre - Edmonton.

Alberta's Public Institutions

Alberta has a diverse and comprehensive system of public institutions which includes three technical institutes, 11 public colleges, four universities and The Banff Centre. These institutions provide a broad range of opportunities for people in all parts of Alberta. Regional decentralization has provided a range of programs in the public colleges outside of the major urban centres and Athabasca University provides distance learning opportunities to adults. The range of programs encompasses advanced study at the graduate level and academic upgrading for adults to complete their high school education.

The three technical institutes in Alberta are located in Edmonton, Calgary and Stony Plain. Just over 12,000 students attended these institutions full-time in 1987-88. They are governed by independent boards under the authority of the *Technical Institutes Act*. The technical institutes are supported by provincial operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education.

The technical institutes provide training that leads to employment in business, industry, government service and educational institutions. Programs offered by the technical institutes range from two year diploma programs in a variety of technologies to diverse continuing education courses. As well, technical institutes are one of the main venues for apprenticeship training.

The 11 public colleges in Alberta are governed by independent boards under the authority of the *Colleges Act*. The colleges are supported by government through operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education. In 1987-88, over 18,500 students were enrolled full time in public colleges.

The colleges offer a broad range of courses from academic upgrading to university transfer programs. Some of the colleges retain a more specialized focus, such as the agricultural college at Olds or the Alberta College of Art. Spread throughout the province, the colleges provide educational links for people in smaller centres.

The Universities of Alberta, Calgary and Lethbridge are governed by public boards under the authority of the *Universities Act*. Athabasca University has a unique, unicameral governance structure under the authority of the *Universities Act*. The Banff Centre for Continuing Education is governed under the authority of the *Banff Centre Act*. These institutions are supported by provincal operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education. In 1987-88, approximately 44,750 students attended university on a full time basis.

The universities are responsible for the vast majority of research undertaken in the province's post-secondary system. This capability to conduct basic and applied research enhances Alberta's position as a leader in scholarship and business. Universities are also forming new links with industry in order to finance and market their research efforts.

More detailed information about these institutions is available in copies of the annual report which each institution submits to the Minister of Advanced Education.

Private Colleges

Alberta has a number of non-profit private colleges established by acts of the Legislative Assembly. The following four private colleges received financial assistance through operating grants from Alberta Advanced Education under the provisions of the *Colleges Act*.

Camrose Lutheran College

Chairman, Board of Regents: Peter Thede

President: K. Glen Johnson

Camrose Lutheran College, founded in 1910, is a co-educational residential college owned and operated by the Evangelical Lutheran Church in Canada.

In 1987-88, there were 787 full-time and part-time college level students at Camrose Lutheran College.

Canadian Union College

Chairman, Board of Governors: J. W. Wilson

President: Reo E. Ganson

Canadian Union College, founded in 1907 and located at College Heights near Lacombe, is a private, co-educational residential Christian college of Liberal Arts, Science, Education and Theology. The college is owned and operated by the Seventh-day Adventist Church in Canada. In academic affiliation with the University of Alberta, the college offers university transfer programs leading to baccalaureate degrees in a variety of disciplines and professions.

In 1987-88, there were 260 full-time and part-time college students of whom 250 were university transfer students, as well as 253 high school students enrolled on the campus of Canadian Union College.

Concordia College

Chairman, Board of Regents: Edwin Lehman

President: Orville C. Walz

Concordia College in Edmonton is a co-educational degree granting liberal arts college, offering three year university degrees in Arts and Science. Established initially as a high school in 1921, it began including post-secondary classes in 1925. Concordia, affiliated with the University of Alberta, has been offering transfer programs to most faculties since 1967.

In 1987-88, 834 full-time equivalent university transfer students attended the college. Secondary school level education was also offered during the year.

The King's College

Chairman, Board of Governors: William Sinnema

President: Hendrikus W. H. Van Andel

The King's College, founded in 1979, is an independent Christian college offering university level courses in the arts, sciences and education. It is not affiliated with any church denomination, but provides education in the context of an educational philosophy rooted in the historic Christian faith.

In 1987-88, The King's College had an average full-time equivalent enrolment of 188 students.

* * *

The following two colleges are affiliated with the University of Alberta and receive funding support under the provisions of the *Universities Act*.

St. Stephen's College

Chairman: Don Sheppard

Principal: Garth Mundle

St. Stephen's College, an undergraduate and graduate theological school of the United Church of Canada, established by Provincial Charter, has been affiliated with the university since 1908 and currently is working on a broadly ecumenical basis, integrating faith and theology with practice and experience.

By an arrangement with the university, courses in Biblical Literature, Christian Theology and Faith Development taught in St. Stephen's College are open to students of the university for credit towards the Bachelor of Arts degree, or as Arts options open to students in other faculties.

St. Joseph's College

Chairman: Archbishop Joseph G. MacNeil

President: P. Wallace Platt

St. Joseph's College is established under the authority of the Roman Catholic Church, and directed by the Congregation of St. Basil (Basilian Fathers). It was affiliated with the university by an agreement with the Board of Governors on April 28, 1926.

Offering courses in Christian philosophy and theology, courses taught at St. Joseph's are open to university students for credit towards a Bachelor of Arts degree, or as Arts options open to students in other faculties.

Hospital-Based Schools of Nursing

During the reporting year, six hospital-based schools of nursing located in Edmonton, Calgary and Ponoka were provided with operating and capital grant support.

Alberta Hospital - Edmonton

Chairman of the Board: Neli Jackshaw

Executive Director: Gordon McLeod

Associate Executive Director, Nursing: Rivie Seaberg

Director, School of Nursing: Anna Laberge

A comprehensive evaluation of the program offered by the School of Nursing at Alberta Hospital was completed. Conducted by an external consultant, this evaluation provided the direction for changes which were implemented to further refine some areas of the curriculum. Continuing negotiations with other post-secondary institutions resulted in an increase in the number of courses being offered with credit or transferability from other educational facilities.

The School of Nursing graduated 23 students with diplomas in psychiatric nursing. Twenty students enrolled in the first year of the Psychiatric Nursing program with 23 students commencing the second year of the program.

During the reporting year, the first year students received theory presentation concurrently with clinical experience at an extended care facility and selected areas at Alberta Hospital - Edmonton. Concurrent clinical practice for second year students included experience at Alberta Hospital - Edmonton, an active treatment hospital and a variety of community mental health agencies. The intensive two-month Preceptorship experience for the second year students was revised.

Alberta Hospital - Ponoka

Chairman of the Board: Fred W. Lamb

Executive Director: Ken R. Sheehan

Associate Executive Director, Nursing Services: Robert W. Reid

Associate Director, School of Nursing: Henry Matejka

The Board was pleased to receive approval from the Minister of Advanced Education of $2.8 million in capital development for a new Alberta Hospital - Ponoka School of Nursing, a commitment to provide more opportunities in psychiatric nursing.

There were 33 first year students registered in the two year program, with 28 expected to graduate in the summer of 1988.

Students continued to seek new areas in which to complete their clinical experience with the support of the instructors. In addition, other departments in the hospital provided informal workshops and study sessions on the unique characteristics of psychiatric care services and hospital operations. It is believed this process has had a positive impact on the students' academic progress.

Foothills Hospital

Chairman of the Board: Alvin Libin

President and Chief Executive Officer: Ralph Coombs

Director, School of Nursing: Donna Humphries

During the reporting year, the faculty continued to focus on curriculum refinement. The development of objectives in critical thinking, nursing diagnoses and psychomotor skills were addressed.

In September, 1987, 151 students were enrolled in the first year of the nursing program, 108 students in the second year and 103 in the third year. One hundred and four students graduated with a diploma in Nursing in June, 1987.

A third cohort of first year students was accepted for transfer into the Faculty of Nursing at The University of Calgary as the third phase of the Articulated Bacalaureate Nursing Program was completed. This is the final cohort of the pilot project which will be evaluated in 1991.

The school suspended its own activities during the nurses' strike. This resulted in a one week extension of the school year, planned in collaboration with faculty and students.

Faculty vigorously pursued professional and scholarly activities. There are seven faculty members with Masters degrees and an additional seven are enrolled in part-time Masters studies. Their participation in scholarly activities is reflected in their involvement in research publications and presentations in several areas including Entry to Practice, Hypertension and Gerontic Nursing.

The Post-Basic program in Neonatal Intensive Care Nursing admitted its third class of 18 students in September, 1987. Twenty-four students were honoured at the graduation ceremony held in June, 1987.

One hundred and twenty-two students registered in the Refresher Nursing program during the reporting year. Ninety-five completed the individualized course of study. This reporting year marked the end of government funding for the program which will now operate on a cost recovery basis.

The joint committee of the Foothills Hospital School of Nursing, Mount Royal College and The University of Calgary has submitted its report on *Entry to Practice: The Year 2000*. The directors of the respective schools will study the recommendations of this committee and develop strategies to meet the mandate.

As a result of the physical space needs study, a major renovation project was initiated at the school. The cornerstone of this renovation is the development of a learning resource centre which enhances the learning of psychomotor and communications skills and introduces computer instructed learning. The project is due to be completed in March, 1989.

Misericordia Hospital

Chairman of the Board: H. MacNeil

President and Chief Executive Officer: G. P. Hiebert

Director, School of Nursing: H. Smyk

The Misericordia Hospital School of Nursing was established in 1907 and has continued to influence the character and direction of hospital-based schools of nursing for the past 80 years. The School of Nursing has a long tradition built upon the ideals and principles of the healing and caring profession.

During the reporting year, 90 students were enrolled in the first year of the nursing program, 72 in second year and 82 in third year. Seventy-nine students graduated from the program in April, 1988.

The School of Nursing continued to offer a Nursing Refresher program, which enrolled 24 students.

The Post-Basic program in Emergency-Intensive Care Nursing had an enrolment of 16 students in both the September and March intakes. Students who completed the program received Certificates of Program Completion and six credits towards their Baccalaureate degree in Nursing.

The faculty have continued their educational development by pursuing various Masters degrees.

Royal Alexandra Hospitals

Chairman of the Board: M. MacDonald

President: M. Johnson

Director, School of Nursing: G. Bauer

During the reporting year, 495 qualified candidates applied for admission to the nursing program. One hundred and nineteen students enrolled in first year, 109 students registered for second year and 100 students completed third year studies and were granted Nursing diplomas.

Course content for the Post-Basic Nurse Manager Education program for First Line Managers was developed, a project undertaken in collaboration with the Nursing department. The pilot program commenced with fourteen unit supervisors employed within the Royal Alexandra Hospitals in October, 1987. Students are progressing satisfactorily and course completion is scheduled for June, 1988. The proposal and course outline were submitted to the Faculty of Nursing at the University of Alberta for credit as a transfer course in the Baccaulaureate Nursing program. Although credit was not achieved, a challenge examination will be available to those individuals who complete the course and subsequently pursue a baccaulaureate program. Plans are currently underway to expand the enrolment to include first line managers from other health care agencies. The program will be offered on a cost recovery basis.

Increased salary settlements were successfully negotiated during the reporting year, as well as reduced staffing levels and continued cooperation with other agencies to provide clinical experience to students. Detailed planning for the Learning Resources Centre was completed with construction scheduled to begin in July, 1988.

University of Alberta Hospitals

Chairman of the Board: E. W. King

President: D. P. Schurman

Interim Director, School of Nursing: Heather Andrews

Throughout the reporting year major changes were taking place in the School of Nursing. Heather Montgomerie assumed the position of Acting Director - School of Nursing, a position which she held until the arrival of the new director, Dr. Heather Andrews, on July 6, 1987.

Based on review of the findings of two studies, an administrative assessment conducted by Dr. Doris Garner and an external program evaluation by Dr. Ed Seger, modifications to the organizational structure and program were undertaken. Some innovative staffing patterns were initiated to provide developmental opportunities for administrative personnel and faculty. For example, during the educational leave of absence of the Assistant Director, the position was filled on a rotational basis by other administrative staff. As the Instructional Supervisor positions were vacated during the rotational terms, Acting Instructional Supervisors were selected from faculty.

Curriculum revisions initiated in 1985 were fully implemented in May, 1987 with the first class graduating from the revised program in December, 1987. Results of registration examinations were very encouraging. The 75 graduates of the Class of December, along with the faculty and staff at the school, were devastated by the deaths of two members of the graduating class in separate automobile accidents; one occurring after the graduation banquet and the other on Christmas Eve.

Concerns still exist with some parts of the program and increasingly, factors are pointing to the need for a total curriculum revision at the school. A curriculum review project has been initiated and a task force for curriculum development has been exploring the issues and trends which have an impact upon nursing and nursing education. The task force has been involved in conducting a series of in-service and discussion sessions designed to consolidate the faculty's ideas regarding the identified issues and trends.

Provincial and local collaboration among nursing education programs, in an effort to increase accessibility to baccalaureate preparation for nurses, is ongoing. School personnel are participating in the "Task Force for Collaborative Nursing Education Models," a group involving representatives from nursing programs in the Edmonton area. The objective of the group is to develop collaborative models for the educational preparation of nurses at all levels.

Special projects undertaken this year and still underway include the creation of an advisory committee for the school, reactivation of the School of Nursing Alumnae, reactivation of the Student's Union, revision of faculty evaluation procedures and assessment of the future direction for the Learning Resources Centre. A project to computerize the students record system is also underway. Review and extensive revision of student and faculty policies, in an effort to align with hospital criteria, has been undertaken in preparation for hospital accreditation.

The school was the recipient of a $500.00 bequest from the estate of Elva Honey Brinks in memory of Miss Agnes Macleod and $50.00 from the Nursing Sisters Association of Canada, both amounts designated for use in the Learning Resources Centre.

With the government announcement that the Northern Alberta Childrens Hospital will be located on the site of the present School of Nursing, relocation of the nursing program becomes a pressing issue. Details of the relocation plans have not been developed and will constitute a major project for the upcoming year.

Community Consortia

Five Community Consortia operate in areas of the province that are distant from Alberta's post-secondary institutions. Community Consortia are associations of institutions working cooperatively and in close association with local citizens to provide post-secondary credit programs. In addition to delivering 41 credit programs during 1987-88, the Community Consortia were linked by a microcomputer data and communications network as well as a course delivery teleconference system, Telenetwork.

Big Country Educational Consortium

Chairman, Board of Directors: Ray Jewison

Regional Director: Richard Kushko

During 1987-88, Big Country Educational Consortium members included Alberta Vocational Centre - Calgary, Athabasca University, Medicine Hat College, Mount Royal College, Olds College, Red Deer College, Southern Alberta Institute of Technology and The University of Calgary. As well as being an institutional member, Olds College acted as the administrative agent for the consortium. There were 1,411 credit course enrolments and 318 program registrants during the year, resulting in a full-time equivalency of 176 students.

Programming included Adult Upgrading delivered by AVC - Calgary at Drumheller, Business Administration delivered by Mount Royal College at Drumheller, Secretarial Arts delivered by Olds College at Drumheller, Business Administration delivered by Red Deer College at Stettler, Heavy Duty Equipment Operation delivered by Keyano College at Youngstown, and the Registered Nursing Assistant program delivered by AVC - Calgary at Stettler.

During the year, the consortium facilitated the delivery of a variety of courses from The University of Calgary, SAIT, and Athabasca University via the Alberta Educational Teleconference Network. Courses were delivered to communities such as Drumheller, Oyen, Hanna, Trochu, Coronation and Strathmore.

The consortium cooperates actively with Further Education Councils in the regions. It also provides office facilities for the Drumheller and District Further Education Council and the newly formed Drumheller Literacy Program. The consortium also cooperated with the Three Hills Further Education Council and SAIT to hold a regional meeting of Further Edu-

cation Councils. The consortium provides support to the Adult Learning Resource Centre sponsored by the Big Country Further Education Council at Oyen.

Big Country Educational Consortium recognizes the importance of community cooperation and support; in particular, the Drumheller Valley School Division, the Stettler School District, Alberta Agriculture, Canada Employment, Alberta Vocational Training, Alberta Advanced Education, town and city administrations and other public and private agencies. They have all assisted the consortium to deliver post-secondary education in rural South Central Alberta.

Chinook Educational Consortium

Chairman, Board of Directors: Les Talbot

Executive Director: Allen Wilcke

Alberta Vocational Centre (AVC) - Calgary, Athabasca University, Lethbridge Community College, Southern Alberta Institute of Technology and The University of Lethbridge, as members of the Chinook Educational Consortium, served the Crowsnest Pass, Pincher Creek, and Claresholm areas of Southern Alberta. The main office is located in Blairmore while credit programs are delivered in all three centres.

There were a total of 1,323 credit course registrations during the 1987-88 year. Programs funded through the Community Consortium Program Fund were Academic Upgrading, Adult Basic Education, B.Sc. Nursing, Business Administration Diploma, Secretarial Science Diploma and Nursing Assistant.

Nursing Assistant was also offered at Claresholm with support from AVC - Calgary and the Community Consortium Program Fund. The Construction Engineering Assistant program was offered with financial support from the Canadian Jobs Strategy. The Claresholm Care Centre and the consortium jointly funded a Basic Caretaking program.

The consortium continues to emphasize distance delivery through participation in Alberta Educational Teleconference Network, providing Computer Managed Learning services via a computer link to programs in Academic Upgrading, Power Engineering, Emergency Medical Technician Ambulance and First Responder.

North Peace Adult Education Consortium

Chairman, Board of Directors: Dave Van Tamelen

Executive Director: Harold Wynne

Members of the North Peace Adult Education Consortium for 1987-88 were ACCESS Alberta, Alberta Vocational Centre - Grouard, Athabasca University, Community Vocational Centres - Slave Lake, Fairview College, Grande Prairie Regional College and the University of Alberta. These institutions together with several others from across the province provided programs and courses to local residents in various communities including Peace River, Falher, Manning, McLennan and Grimshaw. Fairview College acted as the administrative agent for the North Peace consortium.

In addition, the consortium served as the hosting authority for the Peace River and District, Manning and District, and Grimshaw/Berwyn Further Education Councils. It provided office space and classroom facilities for the Peace River and District and Manning and District councils as well.

The North Peace Adult Education Consortium facilitated the delivery of a variety of courses through the Alberta Educational Teleconference Network to several communities in the North Peace.

In total there were 2,362 credit course enrolments in such programs as Bachelor of Administration delivered by Athabasca University; Retail Sales delivered by Alberta Vocational Centre - Grouard; Business Administration, Rehabilitation Services, Visual Arts and Early Childhood Services delivered by Grande Prairie Regional College; Adult Upgrading, Agricultural Financial Management, Microcomputer Applications, Power Engineering and Secretarial Arts delivered by Fairview College; Library Arts, Medical Terminology, Emergency Medical Technician and a variety of trades courses delivered by SAIT; Nursing Education (French) and Theology delivered by the University of Alberta; and Education delivered by The University of Calgary. The consortium also cooperated with community organizations and other institutions, as well as the Further Education Councils in offering many additional non-credit courses by sharing facilities, support and administrative services.

Pembina Educational Consortium

Chairman, Board of Directors: Michael Andrews

Executive Director: Joseph MacLellan

The Pembina Educational Consortium included the following member institutions: ACCESS Alberta, Alberta Vocational Centre - Edmonton, Athabasca University, Grant MacEwan Community College, Northern Alberta Institute of Technology, the University of Alberta and Westerra Institute of Technology. This consortium serves the region from facilities in Drayton Valley and Whitecourt. Classes were also offered in Mayerthorpe, Swan Hills and Fox Creek.

The Pembina Educational Consortium facilitates the local delivery of credit programs through on-site instruction and through the Alberta Educational Teleconference Network.

The Pembina Educational Consortium facilities are shared with the Powerhouse Further Education Council in Drayton Valley to provide a wide variety of non-credit courses. Pembina also maintains a close working relationship with the Lac Ste. Anne and Leduc Further Education Councils.

In 1987-88, there were 890 credit course enrolments in such programs as Academic Upgrading, Secretarial/Word Processing, Early Childhood Development, Technical/Clerical Trades Updating and Oilfield Safety Training.

Yellowhead Region Educational Consortium

Chairman, Board of Directors: Rory Flanagan

Executive Director: Jack Pleckaitis

The Yellowhead Region Educational Consortium serves the towns of Hinton, Jasper, Edson, and Grande Cache as well as the surrounding region. It is an association of institutions including the Northern Alberta Institute of Technology, the Forestry Technology School at Hinton, Grant MacEwan Community College, Grande Prairie Regional College, Athabasca University, the University of Alberta, Alberta Vocational Centre - Edmonton, ACCESS Network, and Westerra Institute of Technology.

In 1987-88, 330 students were registered in such credit programs as Academic Upgrading, Secretarial/Word Processing, Management Studies, Child Care Worker, Early Childhood Development, Correctional Services, Office Administration, Social Services Worker, Trades Updating/Upgrading, Occupational Safety, the University of Alberta Faculty of Arts, Pre-employment Cooking and Hospitality Industry Training. In total there were 2,535 credit course enrolments accommodated through the consortium.

The Yellowhead Consortium also offered non-credit professional development short courses in 1987-88 with a total of 303 course enrolments.

The Yellowhead Region Educational Consortium was an active member of the Hinton Further Educational Council. It also shared office space with the Edson Further Education Council. Wherever possible, the joint use of facilities for programs was encouraged.